

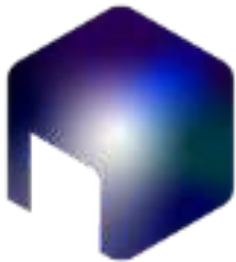
# SCAPPS 2022 Final Program



October 13<sup>th</sup> – October 15<sup>th</sup>, 2022  
Hotel Omni Mont-Royal  
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## Land Acknowledgement

We would like to acknowledge that SCAPPS 2022 is being held on unceded Indigenous lands, specifically Tiohtià:ke.

Tiohtià:ke/Montréal is historically known as a gathering place for many First Nations.

Tiohtià:ke, an abbreviation of “Teionihtiohtiá:kon”, loosely translates as “where the group divided/parted ways.” Since time immemorial, this region has served as a gathering place for the exchange of culture, language, and goods.

We also recognize the Kanien’kehá:ka Nation as the custodians of these lands and waters on which we gather. We thank the Kanien’kehá:ka Nation and diverse Indigenous peoples whose presence marks this territory on which we gather for SCAPPS 2022.

Please take a moment to reflect on the past, present, and future in our ongoing relationships with Indigenous and other peoples within and outside of Tiohtià:ke/Montréal community.



# **SCAPPS 2022 Program Overview**



## Thursday, October 13<sup>th</sup>

**Registration opens at 12:00pm**

### **Pre-conference Workshop 1** Salon des saisons A

1:00pm  
–  
4:00pm

#### **Co-creating an agenda for youth sport partnership**

Maji Shaikh<sup>1</sup>, Heather Gainforth<sup>1</sup>, Karl Erickson<sup>1</sup>

<sup>1</sup>University of British Columbia, Okanagan

### **Pre-conference Workshop 2** Salon des saisons B

2:00pm  
–  
3:30pm

#### **How to conference? The return to in person conferencing and networking**

Kaela Cranston<sup>1</sup>, Leah Ferguson<sup>2</sup>, and Erica Bennett<sup>3</sup>

<sup>1</sup>University of British Columbia, Okanagan,

<sup>2</sup>University of Saskatchewan, <sup>3</sup>University of British Columbia

### **Welcome Address** 5:00pm - 5:30pm Salon des saisons A/B

### **Franklin Henry Young Scientist Award Presentation** 5:30pm-7:00pm Salon des saisons A/B

5:30pm  
–  
6:00pm

#### **Exercise Psychology: Shannon Herrick**

**LGBTQ+ experiences within and across physical activity contexts**

6:00pm  
–  
6:30pm

#### **Motor Control and Learning: Joseph Manzone**

**Modulation of response activation leads to biases in perceptual decision-making**

6:30pm  
–  
7:00pm

#### **Sport Psychology: Maji Shaikh**

**The Bounce Back League: Evaluation of a sport-based, trauma-sensitive, youth development program**

### **Opening Reception** 7:00pm to 9:00pm Pierre de Coubertin

## Friday, October 14<sup>th</sup>, 2022

7:00am -7:45am	Yoga with D.O. Yoga (Pierre de Coubertin)		
8:30am – 9:45am	New Approaches and Models in Exercise Psychology (Salon printemps)	Athlete Health & Well-Being (Salon des saisons A/B)	Motor Control Session 1 (Salon été)
9:45am – 10:00am	Break (Foyer 1) & Student Informal Meet and Greet (Atrium)		
10:00am – 11:15am	Physical Activity Promotion (Salon printemps)	Social and Environmental Influences in Sport (Salon des saisons A/B)	Sensorimotor Control (Salon été)
11:15am – 11:30am	Break (Foyer 1)		
11:30am – 12:30pm	Keynote: Dr. John Kalaska The rise and fall (?) of the sensorimotor coordinate transformation model for the neural control of voluntary arm movements (Salon des saisons A/B)		
12:30pm – 2:00pm	Lunch & Annual General Meeting (Foyer 1 & Salon des saisons A/B)		
2:00pm – 3:15pm	Physical Activity Correlates and Experiences (Salon printemps)	Influences on Athlete Performance (Salon des saisons A/B)	Transitions in- through-out of Sport (Sport psychology session) (Salon été)
3:15pm – 3:30pm	Break (Foyer 1)		
3:30pm – 4:30pm	Carron Lecturer: Dr. Chris Shields In balance or under tension? Unpacking decisions and tradeoffs in action research (Salon des saisons A/B)		
4:30pm – 6:30pm	Poster Session 1 (Pierre de Coubertin)		
8:30pm – 11:00pm	Student Social Ye Olde Orchard Pub, 1189 rue de la Montagne		

## Saturday, October 15<sup>th</sup>, 2022

8:30am – 9:45am	<b>Considerations and Insights for Exercise Psychology</b> (Salon printemps)	<b>Coaching and Leadership Development</b> (Salon des saisons A/B)	<b>Motor Control Session 2</b> (Salon été)
9:45am – 10:00am	<b>Break (Foyer 1)</b>		
10:00am – 11:00am	<b>Keynote: Dr. Ian Graham</b> From integrated to end-of-grant knowledge translation: Evidence-informed approaches and practical considerations (Salon des saisons A/B)		
11:00am – 11:15am	<b>Break (Foyer 1)</b>		
11:15am – 12:30pm	<b>Physical Activity Participation and Outcomes</b> (Salon printemps)	<b>State of our Science and Practice</b> (Salon des saisons A/B)	<b>Motor Learning</b> (Salon été)
12:30pm – 2:00pm	<b>Lunch (on your own)</b>		
2:00pm – 3:00pm	<b>Wilberg Lecturer: Dr. Luc Tremblay</b> Found in translations (Salon des saisons A/B)		
3:00pm – 5:00pm	<b>Poster Session 2</b> (Pierre de Coubertin)		
6:30pm – 11:00pm	<b>Banquet Dinner</b> (Salon des saison A/B)		





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# **SCAPPS 2022 Full Program**





## Friday, October 14<sup>th</sup>

### New Approaches and Models in Exercise Psychology

8:30am – 9:45am: Salon printemps

Moderator: Amanda Wurz

8:30am - 8:45am	<p><b>Developing a model of social support for group physical activity programs for older adults</b></p> <p>Meghan McDonough<sup>1</sup>, Lindsay Morrison<sup>1</sup>, Chantelle Zimmer<sup>1</sup>, Jennifer Hewson<sup>2</sup>, Monica Franco Baquero<sup>2</sup>, Cari Din<sup>1</sup>, Erica V. Bennett<sup>3</sup>, Ann Toohey<sup>4</sup>, Peter R. E. Crocker<sup>3</sup>, and Sarah J. Kenny<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology, University of Calgary, <sup>2</sup>Faculty of Social Work, University of Calgary, <sup>3</sup>School of Kinesiology, University of British Columbia, <sup>4</sup>Cumming School of Medicine, University of Calgary</p>
8:45am - 9:00am	<p><b>Evaluating the impact of sport and exercise psychology research partnerships: A case study of the Canadian Disability Participation Project</b></p> <p>Sarah Lawrason<sup>1</sup>, Femke Hoekstra<sup>1</sup>, Kathleen Martin Ginis<sup>1</sup>, Alanna Shwed<sup>1</sup>, Veronica Allan<sup>2</sup>, Anita Kothari<sup>3</sup>, and Heather Gainforth<sup>1</sup></p> <p><sup>1</sup>The University of British Columbia, <sup>2</sup>The Sport Information Resource Centre, <sup>3</sup>Western University</p>
9:00am - 9:15am	<p><b>The effect of a brief equity, diversity, and inclusion training module on fitness professionals' racial bias.</b></p> <p>Jenna A.P. Sim<sup>1</sup>, Kaela D. Cranston<sup>1</sup>, and Mary E. Jung<sup>1</sup></p> <p><sup>1</sup>University of British Columbia – Okanagan</p>
9:15am - 9:30am	<p><b>Prospective relations between body image and exercise motivation in women: The role of attunement with exercise</b></p> <p><sup>1</sup>Katarina L. Huellemann<sup>1</sup>, Rachel M. Calogero<sup>1</sup>, and Eva Pila<sup>1</sup></p> <p><sup>1</sup>Western University</p>
9:30am - 9:45am	<p><b>When your ABCs impede your BCTs: The role of educational videogames for managing depression and moving more</b></p> <p>Jason Dellatolla<sup>1</sup>, and Lindsay R. Duncan<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology and Physical Education, McGill University</p>

**Athlete Health and Wellbeing**  
**8:30am – 9:45am: Salon des saisons A/B**  
**Moderator: Leisha Strachan**

8:30am - 8:45am	<b>A scoping review of self-compassion in sport</b>  Danielle L. Cormier <sup>1</sup> , Kent C. Kowalski <sup>1</sup> , Leah J. Ferguson <sup>1</sup> , Amber D. Mosewich <sup>2</sup> , Tara-Leigh F. McHugh <sup>2</sup> , and Philipp Röthlin <sup>3</sup>  <sup>1</sup> University of Saskatchewan, <sup>2</sup> University of Alberta, <sup>3</sup> Swiss Federal Institute of Sport Magglingen
8:45am - 9:00am	<b>Storying a psychologically successful return to sport experience following a concussion</b>  Jeffrey G. Caron <sup>1</sup> , Matthew E. Lassman <sup>1</sup> , and Scott Rathwell <sup>2</sup>  <sup>1</sup> School of Kinesiology and Physical Activity Sciences, Université de Montréal, <sup>2</sup> Department of Kinesiology and Physical Education, University of Lethbridge
9:00am - 9:15am	<b>“What are you supposed to do – stop?” Navigating sport injuries within a narrative of forward momentum</b>  Katherine Tamminen <sup>1</sup> , Mathew Lau <sup>1</sup> , and Jelena Milidragovic <sup>1</sup>  <sup>1</sup> University of Toronto
9:15am - 9:30am	<b>Special Olympics athletes’ experiences and perspectives regarding mental health and help-seeking</b>  Jeemin Kim <sup>1</sup> , Chloe Ellard <sup>1</sup> , Katherine A. Tamminen <sup>1</sup> , and Kelly Arbour-Nicitopoulos <sup>1</sup>  <sup>1</sup> Faculty of Kinesiology and Physical Education, University of Toronto
9:30am - 9:45am	<b>Social identity and mental health in community youth sport organizations</b>  Colin D. McLaren <sup>1</sup> , Brenda Bruner <sup>2</sup> , Bruno G. G. da Costa <sup>2</sup> , Bryan Heal <sup>3</sup> , Barbi Law <sup>2</sup> , Kendra MacIsaac <sup>4</sup> , Jay Mater <sup>4</sup> , Jackie Robinson <sup>3</sup> , Marika Warner <sup>3</sup> , Kelly Arbour-Nicitopoulos <sup>5</sup> , and Mark W. Bruner <sup>2</sup>  <sup>1</sup> Experiential Studies in Community and Sport, Cape Breton University, <sup>2</sup> Nipissing University <sup>3</sup> MLSE LaunchPad, <sup>4</sup> YMCA Northeastern Ontario, <sup>5</sup> University of Toronto

**Motor Control Session 1**  
**8:30am – 9:45am: Salon été**  
**Moderator: Judith Bek**

8:30am - 8:45am	<p><b>The presence of a visual target range before and during movement causes a violation of Fitts' Law</b></p> <p>Quinn Malone<sup>1</sup>, Chris J. McNeil<sup>1</sup>, Steven R. Passmore<sup>2</sup>, Cheryl M. Glazebrook<sup>2</sup>, and Brian H. Dalton<sup>1</sup></p> <p><sup>1</sup>School of Health and Exercise Sciences, University of British Columbia: Okanagan, <sup>2</sup>Faculty of Kinesiology and Recreation Management, University of Manitoba</p>
8:45am - 9:00am	<p><b>Action prediction judgements are unaffected by motor impairment in participants with spinal muscle atrophy</b></p> <p>Sarvenaz Heirani Moghaddam<sup>1</sup>, Dilara Sen<sup>1</sup>, Megan Carson<sup>1</sup>, Rober Mackowiak<sup>1</sup>, Rachel Markley<sup>2</sup>, Tanvi Nandani<sup>1</sup>, and Gerome Manson<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, <sup>2</sup>Houston Methodist Research Institute</p>
9:00am - 9:15am	<p><b>Modulations of motor beta-band activity are better explained by changes in action utility rather than movement speed</b></p> <p>Emeline Pierrieau<sup>1</sup>, Jean-François Lepage<sup>1</sup>, and Pierre-Michel Bernier<sup>1</sup></p> <p><sup>1</sup>Département de Physiologie, Faculté de Médecine et des Sciences de la Santé, Université de Sherbrooke</p>
9:15am - 9:30am	<p><b>“Can’t touch this!”: The influence of act-ability on gaze cueing of attention in an upper-limb reaching task</b></p> <p>Xiaoye Michael Wang<sup>1</sup>, April Karlinsky<sup>2</sup>, Merryn Constable<sup>3</sup>, Samantha Gregory<sup>4</sup>, and Timothy N. Welsh<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology, Faculty of Kinesiology &amp; Physical Education, University of Toronto, <sup>2</sup>California State University – San Bernardino, <sup>3</sup>Northumbria University, <sup>4</sup>University of Salford</p>
9:30am - 9:45am	<p><b>The verbalization of meaningless sounds interferes with hand grip initiation</b></p> <p>Joelle Hajj<sup>1</sup>, Stephanie Larosa<sup>1</sup>, and Luc Tremblay<sup>1</sup></p> <p><sup>1</sup>University of Toronto</p>

**Physical Activity Promotion**  
**10:00am - 11:15am: Salon printemps**  
**Moderator: Shilpa Dogra**

10:00am - 10:15am	<p><b>Using framed messages and risk information to motivate physical activity support behaviours among parents of children and youth with intellectual disabilities</b></p> <p>Katerina Disimino<sup>1</sup>, Jonathan Weiss<sup>2</sup>, Lauren Tristani<sup>1</sup>, Rebecca L. Bassett-Gunter<sup>1</sup></p> <p><sup>1</sup>Kinesiology and Health Science, York University, <sup>2</sup>Psychology, York University</p>
10:15am - 10:30am	<p><b>Investigating strategies to foster quality participation on playgrounds for play programmers and parents of children with disabilities</b></p> <p>Nikoleta Odorico<sup>1</sup>, Amanda Sottile<sup>1</sup>, Maeghan E. James<sup>1</sup>, Carolyn Millar<sup>2</sup>, Jennifer Leo<sup>2</sup>, Amy E. Latimer-Cheung<sup>3</sup>, and Kelly P. Arbour-Nicitopoulos<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto, <sup>2</sup>University of Alberta, <sup>3</sup>Queen's University</p>
10:30am - 10:45am	<p><b>Are HIIT and MICT Sex(y)? Exploring sex differences in in-task affect over a progressive 2-week exercise intervention</b></p> <p>Alex Santos<sup>1</sup>, Jonathan P. Little<sup>1</sup>, and Mary E. Jung<sup>1</sup></p> <p><sup>1</sup>School of Health and Exercise Sciences, University of British Columbia Okanagan, Kelowna, BC</p>
10:45am - 11:00am	<p><b>Examining the preliminary effects of an adapted physical activity program on physical activity among students and staff with physical disabilities</b></p> <p>Olivia Pastore<sup>1</sup>, Tayah M. Liska<sup>1</sup>, Rachel Desjourdy<sup>2</sup>, Leah Freilich<sup>3</sup>, Crystal Ceh<sup>4</sup>, and Shane N. Sweet<sup>1</sup></p> <p><sup>1</sup>Department of Physical Education and Kinesiology Sciences, McGill University, <sup>2</sup>Office of the Provost and Vice Principal (Academic), McGill University, <sup>3</sup>Office for Students with Disabilities, McGill University, <sup>4</sup>Athletics and Recreation, McGill University</p>
11:00am - 11:15am	<p><b>The collaborative evaluation of the Canadian 24-Hour Movement Guidelines for Adults aged 18-64 years and Adults aged 65 years or older: Lessons learned and considerations for future research</b></p> <p>Kaitlyn D. Kauffeldt<sup>1</sup>, Amy E. Latimer-Cheung<sup>1</sup>, Guy E. Faulkner<sup>2</sup>, Melissa Brouwers<sup>3</sup>, Rebecca Jones<sup>4</sup>, Kirstin Lane<sup>5,6</sup>, Zach Weston<sup>7</sup>, and Jennifer R. Tomasone<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, <sup>2</sup>School of Kinesiology, University of British Columbia, <sup>3</sup>School of Epidemiology and Public Health, University of Ottawa, <sup>4</sup>ParticipACTION, <sup>5</sup>School of Exercise Science, Physical and Health Education, University of Victoria, <sup>6</sup>Canadian Society for Exercise Physiology, <sup>7</sup>Canadian Society for Exercise Physiology</p>

**Social and Environmental Influences in Sport**  
**10:00am - 11:15am: Salon des saisons A/B**  
**Moderator: Scott Rathwell**

10:00am - 10:15am	<b>Evaluating the public's perceptions of football referees living with mental health symptoms and disorders</b>  Paul Gorczynski <sup>1</sup> and Tom Webb <sup>2</sup>  <sup>1</sup> University of Greenwich, <sup>2</sup> University of Portsmouth
10:15am - 10:30am	<b>The scientific structure and evolution of trust within teams research: A citation network analysis and critical review</b>  Cailie McGuire <sup>1</sup> and Luc Martin <sup>1</sup>  <sup>1</sup> Queen's University
10:30am - 10:45am	<b>Ecologies of recovery: Situating athletes' regulation of recovery within key environmental contexts</b>  Stuart G. Wilson <sup>1</sup> and Bradley W. Young <sup>1</sup>  <sup>1</sup> School of Human Kinetics, University of Ottawa
10:45am - 11:00am	<b>"It brings me purpose but it takes an emotional toll": Olympic and Paralympic athletes' experiences of advocating for a more equitable sport system</b>  Erica V. Bennett <sup>1</sup> , Andrea M. Bundon <sup>1</sup> , Lisa R. Trainor <sup>1</sup> , and Peter R. E. Crocker <sup>1</sup>  <sup>1</sup> The University of British Columbia
11:00am - 11:15am	<b>Spectators and travel distance: Drivers of the home advantage in volleyball?</b>  Edda van Meurs <sup>1</sup> , Jan-Philipp Rehr <sup>1</sup> , Charlotte Raue-Behlau <sup>1</sup> , and Bernd Strauss <sup>1</sup>  <sup>1</sup> University of Muenster, German

**Sensorimotor Control**  
**10:00am - 11:15am: Salon été**  
**Moderator: Cheryl Glazebrook**

10:00am - 10:15am	<p><b>Exploring the influence of mental fatigue on sensorimotor recalibration in novice dart players</b></p> <p>Matthew McCue<sup>1</sup>, Sarah Fitzgerald<sup>1</sup>, Jeffrey D. Graham<sup>1</sup>, Nicholas La Delfa<sup>1</sup>, and Nick Wattie<sup>1</sup></p> <p><sup>1</sup>Faculty of Health Sciences, Ontario Tech University</p>
10:15am - 10:30am	<p><b>Assessing the contributions of visual (hitting) and motor (pitching) experiences to pitch discrimination anticipation in baseball athletes</b></p> <p>Zachary Besler<sup>1</sup>, Georgia Grieve<sup>1</sup>, Sean Muller<sup>2</sup>, Romeo Chua<sup>1</sup>, and Nicola Hodges<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, University of British Columbia, <sup>2</sup>Centre for Smart Analytics, Federation University Australia</p>
10:30am - 10:45am	<p><b>Can the observation of reach and grasp movements influence tactile processing?</b></p> <p>Damian Manzone<sup>1</sup> and Luc Tremblay<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto</p>
10:45am - 11:00am	<p><b>“Well, that’s embarrassing!” Gender differences in the effects of negative body-related self-conscious emotions on visuomotor adaptation</b></p> <p>Judith Bek<sup>1</sup>, Catherine M Sabiston<sup>1</sup>, Delaney Thibodeau<sup>1</sup>, and Timothy N Welsh<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto</p>
11:00am - 11:15am	<p><b>Sex differences in visual-proprioceptive feedback utilization via focus of attention instructions</b></p> <p>Devanee Dewey<sup>1</sup></p> <p><sup>1</sup>Kinesiology and Physical Education, University of Toronto</p>

**Keynote: Dr. John Kalaska**

**The rise and fall (?) of the sensorimotor coordinate transformation model for the neural control of voluntary arm movements**

**11:30am – 12:30pm**  
**(Salon des saisons A/B)**

**Physical Activity Correlates and Experiences**  
**2:00pm – 3:15pm: Salon printemps**  
**Moderator: Sean Locke**

2:00pm - 2:15pm	<p><b>Understanding the experiences of physical activity programs of children with ASD from the perspective of their parents: How important is body language?</b></p> <p>Ilana D. Naiman<sup>1</sup>, Kelly P. Arbour-Nicitopoulos<sup>2</sup>, Virginia Wright<sup>1</sup>, and Fiona Moola<sup>3</sup></p> <p><sup>1</sup>Bloorview Research Institute, Holland Bloorview, <sup>2</sup>Faculty of Kinesiology and Physical Education, University of Toronto, <sup>3</sup>School of Early Childhood Studies, Toronto Metropolitan University</p>
2:15pm - 2:30pm	<p><b>Associations among experienced weight stigma, internalized weight stigma, and body-related self-conscious emotions in weight-diverse adolescents: A daily diary study</b></p> <p>Kristen M. Lucibello<sup>1</sup>, Catherine M. Sabiston<sup>2</sup>, Ross M. Murray<sup>2</sup>, Eva Pila<sup>3</sup>, Kelly Arbour-Nicitopoulos<sup>2</sup>, and Jenna D. Gilchrist<sup>4</sup></p> <p><sup>1</sup>Department of Kinesiology, University of Toronto, <sup>2</sup>University of Toronto, <sup>3</sup>Western University  <sup>4</sup>University of Waterloo</p>
2:30pm - 2:45pm	<p><b>Social experiences predicting physical activity behaviours and psychological wellbeing in older adults</b></p> <p>Niana Lavallée<sup>1</sup>, Meghan H. McDonough<sup>1</sup>, Jennifer Hewson<sup>2</sup>, Sarah Kenny<sup>1</sup>, and Chantelle Zimmer<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology, University of Calgary, <sup>2</sup>Faculty of Social Work, University of Calgary</p>
2:45pm - 3:00pm	<p><b>An exploration of the personal and psychosocial influences of compulsive exercise and bulimia nervosa using creative nonfiction storytelling</b></p> <p>Laura Hallward<sup>1</sup>, Olivia Feng<sup>1</sup>, and Lindsay R. Duncan<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology and Physical Education, McGill University</p>
3:00pm - 3:15pm	<p><b>Correlates of active school transportation during the COVID-19 pandemic: A national study</b></p> <p>Richard Larouche<sup>1</sup>, Mathieu Bélanger<sup>2</sup>, Mariana Brussoni<sup>3</sup>, Guy Faulkner<sup>4</sup>, Katie Gunnell<sup>5</sup>, and Mark S. Tremblay<sup>6</sup></p> <p><sup>1</sup>Faculty of Health Sciences, University of Lethbridge, <sup>2</sup>Faculté de médecine, Université de Sherbrooke, <sup>3</sup>Department of Pediatrics, University of British Columbia, <sup>4</sup>School of Kinesiology, University of British Columbia, <sup>5</sup>Department of Psychology, Carleton University, <sup>6</sup>Healthy Active Living and Obesity Research Group, CHEO Research Institute</p>

**Influences on Athlete Performance**  
**2:00pm – 3:15pm: Salon des saisons A/B**  
**Moderator: Jeff Caron**

2:00pm - 2:15pm	<p><b>Effects of acute physical fatigue on gaze behavior and anticipation in expert badminton players</b></p> <p>Mildred Taupin<sup>1</sup>, Dimitri Bayle<sup>2</sup>, Lucile Delabarre<sup>3</sup>, Alexis Ruffault<sup>3</sup>, and Jean Slawinski<sup>3</sup></p> <p><sup>1</sup>Laboratoire de recherche en imagerie et orthopédie, Ecole de technologie supérieure, Montréal et Institut National du Sport du Québec, Montréal, <sup>2</sup>LICAE Lab, UFR STAPS, University of Paris Nanterre, Nanterre, France  <sup>3</sup>Laboratory Sport, Expertise, Performance (EA7370), French Institute of Sport (INSEP), Paris, France</p>
2:15pm - 2:30pm	<p><b>Passion decreases over the course of sport seasons: Evidence from two longitudinal studies with hockey fans and intercollegiate athletes</b></p> <p>Benjamin Schellenberg<sup>1</sup> and Jérémie Verner-Filion<sup>2</sup></p> <p><sup>1</sup>University of Manitoba, <sup>2</sup>Université du Québec en Outaouais</p>
2:30pm - 2:45pm	<p><b>A cell-phone based 360 degree video intervention for female university soccer athletes during COVID-19: A feasibility study</b></p> <p>Sebastian Harenberg<sup>1</sup>, Tara Stilwell<sup>2</sup>, Anthony Fragnoli<sup>2</sup>, and Justine Vosloo<sup>2</sup></p> <p><sup>1</sup>StFX University, <sup>2</sup>Ithaca College</p>
2:45pm - 3:00pm	<p><b>The psychophysiological influence of affective states and perceived exertion on dual-task sport-specific performance</b></p> <p>Paul Davis<sup>1</sup>, Daniel Sörman<sup>2</sup>, Annika Carlberg<sup>1</sup>, Elise Rognsvåg<sup>1</sup>, and Andreas Stenling<sup>1,3</sup></p> <p><sup>1</sup>Department of Psychology, Umeå University, Sweden, <sup>2</sup>Department of Engineering Psychology, Luleå Technical University, Sweden, <sup>3</sup>Department of Sport Science and Physical Education, University of Agder, Norway</p>
3:00pm - 3:15pm	<p><b>Constellation mentoring for varsity soccer players: A case study</b></p> <p>Brennan Petersen<sup>1</sup>, Cole E Giffin<sup>1</sup>, Robert J Schinke<sup>1</sup>, Thierry R F Middleton<sup>2</sup>, and Yufeng Li<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Services, Laurentian University, <sup>2</sup>School of Sport, Health, and Exercise Science, University of Portsmouth</p>



**Transitions in-through-out of Sport**

**2:00pm – 3:15pm: Salon été**

**Moderator: Melanie Gregg**

2:00pm - 2:15pm	<b>Exploring the developmental experiences of youth athletes during the transition to competitive sport</b>  Rachel Dunn <sup>1</sup> , Katherine A. Tamminen <sup>1</sup> , Gretchen Kerr <sup>1</sup> , Kelly Arbour-Nicitopoulos <sup>1</sup>  <sup>1</sup> University of Toronto
2:15pm - 2:30pm	<b>Well-being, social support, and mental health among student-athletes during the transition to university</b>  Kurtis Pankow <sup>1</sup> , Nathan King <sup>2</sup> , Simone Cunningham <sup>3</sup> , Daniel Rivera <sup>4</sup> , and Anne Duffy <sup>5</sup>  <sup>1</sup> Department of Psychiatry, Queen's University, <sup>2</sup> Department of Public Health Sciences, Queen's University, <sup>3</sup> Department of Biomedical and Molecular Sciences, Queen's University, <sup>4</sup> Department of Pharmacology and Toxicology, University of Toronto, <sup>5</sup> Department of Psychiatry, Queen's University
2:30pm - 2:45pm	<b>Optimizing volunteer coach development and retention in youth soccer: A case study approach</b>  Matthew Vierimaa <sup>1</sup> , Nicole Silver <sup>1</sup> , and Jennifer Turnnidge <sup>2</sup>  <sup>1</sup> School of Kinesiology, Acadia University, <sup>2</sup> Queen's University
2:45pm - 3:00pm	<b>Psychosocial factors influencing sport drop out among transgender athletes</b>  Aidan Haghgoo <sup>1</sup> , and Barbi Law <sup>1</sup>  <sup>1</sup> Nipissing University

**Carron Lecturer: Dr. Chris Shields**

**In balance or under tension? Unpacking decisions and tradeoffs in action research**

**3:30pm – 4:30pm**

**(Salon des saisons A/B)**

**Poster Session 1**  
**4:30pm – 6:30pm: Pierre de Coubertin**

<b>1</b>	<b>Role of the fronto-parietal theta activity in error processing during online movement control in a manual tracking task</b>  Sarah Kessouri <sup>1</sup> , Frederic Danion <sup>2</sup> , Jean-François Lepage <sup>3</sup> , and Pierre-Michel Bernier <sup>4</sup>  <sup>1</sup> Département de Physiologie, Faculté de Médecine et des Sciences de la Santé, Université de Sherbrooke, <sup>2</sup> Centre de Recherches sur la Cognition et l'Apprentissage, CNRS, Université de Poitiers, <sup>3</sup> Département de Pédiatrie, Faculté de Médecine et des Sciences de la Santé, Université de Sherbrooke, <sup>4</sup> Département de Kinanthropologie, Faculté des Sciences de l'Activité Physique, Université de Sherbrooke
<b>2</b>	<b>Online movements reflect the ongoing decision-making processes</b>  Jan Calalo <sup>1</sup> , Seth Sullivan <sup>2</sup> , Adam Roth <sup>2</sup> , Rakshith Lokesh <sup>2</sup> , Michael Carter <sup>3</sup> , and Joshua Cashaback <sup>2</sup>  <sup>1</sup> Mechanical Engineering, University of Delaware, <sup>2</sup> Biomedical Engineering, University of Delaware, <sup>3</sup> Kinesiology, McMaster University
<b>3</b>	<b>Using artificial intelligence to assess hand trajectories of a touchscreen shape-tracing task</b>  Alisha Davis <sup>1</sup> , Vaidehi Wagh <sup>2</sup> , Sowmya Gopalakrishnan <sup>1</sup> , Justin Andrushko <sup>2</sup> , and Sarah Kraeutner <sup>1</sup>  <sup>1</sup> The Neuroplasticity, Imagery, and Motor Behaviour Laboratory, University of British Columbia, Okanagan, <sup>2</sup> The Brain Behaviour Laboratory, Department of Physical Therapy, University of British Columbia
<b>4</b>	<b>The effects of periodic and noisy tendon vibration during a proprioceptive targeting task</b>  Gregg Eschelmuller <sup>1</sup> , Braelyn Gandossi <sup>1</sup> , Annika Szarka <sup>1</sup> , J. Timothy Inglis <sup>1</sup> , and Romeo Chua <sup>1</sup>  <sup>1</sup> School of Kinesiology, University of British Columbia
<b>5</b>	<b>Response predictability in joint action</b>  Melanie Lam <sup>1</sup> , Alan Kingstone <sup>2</sup> , and Romeo Chua <sup>2</sup>  <sup>1</sup> St. Francis Xavier University, <sup>2</sup> University of British Columbia
<b>6</b>	<b>Influence of muscle vibration on implicit sensorimotor adaptation</b>  Annika Szarka <sup>1</sup> , Braelyn Gandossi <sup>1</sup> , Gregg Eschelmuller <sup>1</sup> , J. Timothy Inglis <sup>1</sup> , Richard B. Ivry <sup>2</sup> , Hyosub Kim <sup>3</sup> , and Romeo Chua <sup>1</sup>  <sup>1</sup> School of Kinesiology, University of British Columbia <sup>2</sup> Department of Psychology and Helen Wills Neuroscience Institute, University of California, Berkeley <sup>3</sup> Departments of Physical Therapy, Psychological and Brain Sciences, and Biomedical Engineering, University of Delaware
<b>7</b>	<b>The Tapley-Bryden Dot-Marking Task: A re-examination of gender and hand preference in children and young adults</b>  Pamela J Bryden <sup>1</sup>  <sup>1</sup> Wilfrid Laurier University
<b>8</b>	<b>Assessing specificity of motor learning under conditions of neuromuscular fatigue</b>  Claire Tuckey <sup>1</sup> and Jim Lyons <sup>1</sup>  <sup>1</sup> Department of Kinesiology, McMaster University

9	<b>Increasing and decreasing error feedback affects the rate of implicit adaptation</b> Sebastian D'Amario <sup>1</sup> , Jennifer E. Ruttle <sup>1</sup> , Bernard Marius 't Hart <sup>1</sup> , and Denise Y.P. Henriques <sup>1</sup> <sup>1</sup> Centre for Vision Research, York University
10	<b>Does “teamwork make the dream work”? Comparing competitive and cooperative dyad learning environments to independent learning environments in an online timing task</b> Molly Brillinger <sup>1</sup> , April Karlinsky <sup>2</sup> , Luc Tremblay <sup>1</sup> , Katherine Tamminen <sup>1</sup> , Nicola Hodges <sup>3</sup> , and Timothy Welsh <sup>1</sup> <sup>1</sup> University of Toronto, <sup>2</sup> California State University, San Bernardino, <sup>3</sup> University of British Columbia
11	<b>Is implicit adaptation improved by physical activity?</b> Ludovic Arsenault-Lévesque <sup>1</sup> , Élisabeth De la Fontaine <sup>1</sup> , and Pierre-Michel Bernier <sup>1</sup> <sup>1</sup> Département de kinanthropologie, Faculté des sciences de l'activité physique, Université de Sherbrooke
12	<b>‘It’s a core part of who I am’: A qualitative analysis of runner role and running group identities in the context of running group disbandment</b> Sasha Kullman <sup>1</sup> , Brittany Semenchuk <sup>1</sup> , and Shaelyn Strachan <sup>1</sup> <sup>1</sup> Faculty of Kinesiology and Recreation Management, University of Manitoba
13	<b>Effects of physical activity-related anti-weight bias materials on practitioner’s implicit and explicit weight bias</b> Tanya Berry <sup>1</sup> and Maxine Myre <sup>2</sup> <sup>1</sup> University of Alberta, <sup>2</sup> University of Calgary
14	<b>A Qualitative investigation of self-handicapping in distance runners</b> Diana Curtis <sup>1</sup> and Jasmin Hutchinson <sup>1</sup> <sup>1</sup> Springfield College
15	<b>Co-creating a yoga program for adults diagnosed with gynecologic cancer</b> Jenson Price <sup>1</sup> and Jennifer Brunet <sup>1</sup> <sup>1</sup> University of Ottawa
16	<b>Profiling daily physical activity patterns during a diabetes prevention program</b> Megan MacPherson <sup>1</sup> , Alexandre Santos <sup>1</sup> , and Mary Jung <sup>1</sup> <sup>1</sup> University of British Columbia
17	<b>Autonomous motivation for exercise does not moderate the self-compassion and physical activity relationship</b> Mackenzie B Johnston <sup>1</sup> , Katie E Gunnell <sup>1</sup> , and Rachel J Burns <sup>1</sup> <sup>1</sup> Department of Psychology, Carleton University

18	<b>"We're good at hiding things like pain": Conceptions of masculinity and help-seeking in male collegiate collision sport athletes</b> Bradley Crocker <sup>1</sup> , Shannon S. C. Herrick <sup>1</sup> , Laura Hallward <sup>1</sup> , and Lindsay R. Duncan <sup>1</sup> <sup>1</sup> Department of Kinesiology and Physical Education, McGill University
19	<b>Understanding Canadian kinesiology students' and fitness facility staffs' perspectives on brief cultural safety and inclusivity online training</b> Kaela D Cranston <sup>1</sup> , Jenna AP Sim <sup>1</sup> , and Mary E Jung <sup>1</sup> <sup>1</sup> University of British Columbia
20	<b>Exploring kinesiologists' needs at two community-based organizations for people with disabilities</b> Nour Saadawi <sup>1</sup> , Krista Lynn Best <sup>2</sup> , Roxanne Périnet-Lacroix <sup>3</sup> , Mario Légaré <sup>3</sup> , Annabelle De Serres-Lafontaine <sup>2</sup> , and Olivia Pastore <sup>1</sup> , and Shane Norman Sweet <sup>1</sup> <sup>1</sup> Kinesiology and Physical Education, McGill University, <sup>2</sup> Université Laval, <sup>3</sup> Adaptavie
21	<b>Exploring the processes and outcomes of the initial phase of a mutually-beneficial children's physical activity and development internship program</b> Angela M. Coppola <sup>1</sup> <sup>1</sup> Health Sciences, School of Sciences, Indiana University Kokomo
22	<b>Self-conscious emotions, physical activity, and masculinity among women: A mediation analysis</b> Delaney Thibodeau <sup>1</sup> and Catherine Sabiston <sup>1</sup> <sup>1</sup> Faculty of Kinesiology & Physical Education, University of Toronto
23	<b>Endorsement (and rejection) of normative fitness culture: Qualitative evidence for a novel construct</b> Sara Stanley <sup>1</sup> , Katarina Huellemann <sup>2</sup> , and Eva Pila <sup>1</sup> <sup>1</sup> School of Kinesiology, Western University, <sup>2</sup> Department of Psychology, Western University
24	<b>Comparing positive body image in resistance-training and non-resistance-training women</b> Maryam Marashi <sup>1</sup> and Catherine M. Sabiston <sup>1</sup> <sup>1</sup> Faculty of Kinesiology & Physical Education, University of Toronto
25	<b>Association between physical multimorbidity and suicidal ideation in young adults with obesity</b> Joanne Mattar <sup>1</sup> , Valérie Chauvin <sup>1</sup> , Katerina Kavalidou <sup>2</sup> , Jacques Marleau <sup>3</sup> , A.J. Romain <sup>1</sup> <sup>1</sup> University of Montreal, <sup>2</sup> National Suicide Research Foundation, and <sup>3</sup> Centre intégré de santé et de services sociaux de l'Outaouais

26	<p><b>Still engaged and efficacious: First-year kinesiology students' perceptions and behaviour prior to and during covid</b></p> <p>Christopher Shields<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, Acadia University</p>
27	<p><b>“You'd have to be crazy not to go”: Physical activity during substance use disorder treatment</b></p> <p>Florence Piché<sup>1</sup>, Stephanie Girard<sup>2</sup>, Chantal Plourde<sup>2</sup>, and Ahmed Jérôme Romain<sup>1</sup></p> <p><sup>1</sup>Université de Montréal, Centre de recherche de l'Institut universitaire en santé mentale de Montréal, <sup>2</sup>Université du Québec à Trois-Rivières</p>
28	<p><b>Exploring physical activity among adults affected by cancer during and beyond the restrictions imposed by the COVID-19 pandemic</b></p> <p>Anna Janzen<sup>1</sup>, Nafeel Arshad<sup>1</sup>, Iris Lesser<sup>1</sup>, Carl Nijenhuis<sup>1</sup>, and Amanda Wurz<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, University of the Fraser Valley</p>
29	<p><b>Shared perceptions of #Fitspo among women and men</b></p> <p>Elaine M. Ori<sup>1</sup>, Tanya R. Berry<sup>1</sup>, and Sean R. Locke<sup>2</sup></p> <p><sup>1</sup>University of Alberta, <sup>2</sup>Brock University</p>
30	<p><b>It's snowing? Keep on rolling! Psychological and individual determinants of winter biking in Québec</b></p> <p>Célia Kingsbury<sup>1,2</sup>, Joanie Gervais<sup>2,3</sup>, Josyane Lapointe<sup>2,3</sup>, and Paquito Bernard<sup>2,3</sup></p> <p><sup>1</sup>ESPUM, <sup>2</sup>IUSMM, <sup>3</sup>UQAM</p>
31	<p><b>Exploring home-based yoga for the promotion of physical activity and mental health</b></p> <p>Markus BT Nyström<sup>1,2</sup>, Frida Johansson<sup>1</sup>, Hanna Johansson<sup>1</sup>, and Paul Davis<sup>1</sup></p> <p><sup>1</sup>Department of Psychology Umeå University, Umeå, Sweden, <sup>2</sup>Engineering Psychology, Luleå University of Technology, Luleå Sweden</p>
32	<p><b>Examining implementation facilitators and barriers of a mHealth program for parents of children with disabilities</b></p> <p>Victoria Mousses<sup>1</sup>, Victoria Larocca<sup>1</sup>, Kelly Arbour-Nicitopoulos<sup>2</sup>, and Rebecca Bassett-Gunter<sup>1</sup></p> <p><sup>1</sup>Health Science and Kinesiology, York University, <sup>2</sup>Kinesiology and Physical Education, University of Toronto</p>
33	<p><b>Exploring perceptions of sedentary behaviour messages among adults living with self-identified disabilities</b></p> <p>Alexandra J. Walters<sup>1</sup>, Hila Shnitzer<sup>1</sup>, Rebecca L. Bassett-Gunter<sup>2</sup>, Jennifer R. Tomasone<sup>1</sup>, Leigh M. Vanerloo<sup>3,4</sup>, and Amy E. Latimer-Cheung<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, Kingston, Canada, <sup>2</sup>School of Kinesiology &amp; Health Science, York University, Toronto, Canada, <sup>3</sup>ParticipACTION, Toronto, Canada; <sup>4</sup>School of Occupational Therapy, Western University, London, Canada</p>

34	<p><b>“It’s Been a Game Changer”: A qualitative study of treadmill desk use when working from home</b></p> <p>Jenna L. Scisco<sup>1</sup>, Emma Meyers<sup>1</sup>, Andrew Miceli<sup>1</sup>, Jordyn Powell<sup>1</sup>, and Katelyn Kawabe<sup>1</sup></p> <p><sup>1</sup>Department of Psychological Science, Eastern Connecticut State University</p>
35	<p><b>Effects of a 4-week online stability ball exercise program on balance perceptions and body image in older adults 60 years of age and older</b></p> <p>Olivia Parker<sup>1</sup></p> <p><sup>1</sup>Brock University</p>
36	<p><b>Physical ability-related self-conscious emotions in everyday life: Examining the effects of physical self-comparisons and self-compassion</b></p> <p>Kelsey Sick<sup>1</sup> and Eva Pila<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, Western University</p>
37	<p><b>A curricular initiative to advance the field of health behavior change</b></p> <p>Tanya Forneris<sup>1</sup>, Heather Gainforth<sup>1</sup>, Mary Jung<sup>1</sup>, Kathleen Martin Ginis<sup>1</sup>, Hannah Connon<sup>1</sup>, and Meaghan MacNutt<sup>1</sup></p> <p><sup>1</sup>UBC Okanagan</p>
38	<p><b>Association of time-segmented physical activity and sedentary behaviour with the mental health of school children from Northeastern Ontario</b></p> <p>Bruno da Costa<sup>1</sup>, Brenda Bruner<sup>1</sup>, and Barbi Law<sup>1</sup></p> <p><sup>1</sup>School of Physical and Health Education, Nipissing University</p>
39	<p><b>The development of an mHealth app for a T2D prevention program using FASTER</b></p> <p>Blanca Gala<sup>1</sup>, Megan MacPherson<sup>1</sup>, Natalie Grieve<sup>1</sup>, Kyra Braaten<sup>1</sup>, and Mary Jung<sup>1</sup></p> <p><sup>1</sup>School of Health and Exercise Sciences, University of British Columbia Okanagan, Kelowna, BC</p>
40	<p><b>A mixed-methods analysis of perceptions of pedal assist e-bikes in older women and men</b></p> <p>Shilpa Dogra<sup>1</sup>, Michael Jenkins<sup>1</sup>, and Emmeline Meens-Miller<sup>1</sup></p> <p><sup>1</sup>Kinesiology, Faculty of Health Sciences, University of Ontario Institute of Technology</p>
41	<p><b>A knowledge translation approach to enhance mHealth interventions for persons with disabilities</b></p> <p>Brock Reissner<sup>1</sup>, Amy Latimer-Cheung<sup>1</sup>, Jennifer Tomasone<sup>1</sup>, and Leigh Vanderloo<sup>2</sup></p> <p><sup>1</sup>Queen's University, <sup>2</sup>ParticipACTION</p>

42	<b>Predictors of food and physical activity tracking among young adults</b> Erin O'Loughlin <sup>1</sup> , Catherine M Sabiston <sup>1</sup> , Maryam Marashi <sup>1</sup> , Kristen Lucibello <sup>1</sup> , Marie-Pierre Sylvestre <sup>2</sup> , and Jennifer O'Loughlin <sup>2</sup> <sup>1</sup> Univeristy of Toronto, <sup>2</sup> University of Montreal (CRCHUM)
43	<b>Attitudes towards inclusive physical education: An assessment of kinesiology students</b> Semera Riccardi <sup>1</sup> , Danielle Salters <sup>1</sup> , and Sara Scharoun Benson <sup>1</sup> <sup>1</sup> Department of Kinesiology, University of Windsor
44	<b>Objectifying cues during exercise in female non-exercisers: A lab-based experimental induction</b> Cindy Wen <sup>1</sup> , MacLean Press <sup>2</sup> , and Eva Pila <sup>2</sup> <sup>1</sup> Schulich School of Medicine & Dentistry, Western University, <sup>2</sup> School of Kinesiology, Western University
45	<b>Collective games in schizophrenia: Impact on depression, anxiety, and stress (randomized control trial)</b> Lucie Venet Kelma <sup>1</sup> , Ahmed-Jérôme Romain <sup>2,3</sup> , Marjorie Meslier <sup>4</sup> , Mauricette Mendy <sup>4</sup> , Yannick Morvan <sup>5</sup> , Isabelle Amado <sup>4</sup> , and Laurence Kern <sup>5</sup> <sup>1</sup> School of Kinesiology and Human Kinetics of University of Montreal, <sup>2</sup> University of Montreal, <sup>3</sup> Mental Health University Institute of Montreal, <sup>4</sup> University Hospital Group of Paris
46	<b>Understanding the experiences of physical activity programs of children with ASD from the perspective of their parents: how important is body language?</b> Ilana D. Naiman <sup>1</sup> , Kelly P. Arbour-Nicitopoulos <sup>2</sup> , Virginia Wright <sup>1</sup> , and Fiona Moola <sup>3</sup> <sup>1</sup> Bloorview Research Institute, Holland Bloorview, <sup>2</sup> Faculty of Kinesiology and Physical Education, University of Toronto, <sup>3</sup> School of Early Childhood Studies, Toronto Metropolitan University
47	<b>Biased analyses in relative age effects: The case of Turkish youth archers</b> Emrah Aslan <sup>1</sup> and David J. Hancock <sup>2</sup> <sup>1</sup> Kirikkale University, <sup>2</sup> Memorial University of Newfoundland
48	<b>Psychological readiness to return to sport following injury: A state-of-the-art review</b> Leslie Podlog <sup>1</sup> , Jeff Caron <sup>1</sup> , <sup>2</sup> Ross Wadey <sup>2</sup> , John Fraser <sup>3</sup> , Andreas Ivarsson <sup>4</sup> , John Heil <sup>5</sup> , Stefanie Podlog <sup>6,7</sup> , and Tallie Casucci <sup>8</sup> <sup>1</sup> École de kinésiologie et des sciences de l'activité physique, Université de Montréal, <sup>2</sup> St. Mary's University, <sup>3</sup> US Naval Health Research Center, <sup>4</sup> Halmstad University, <sup>5</sup> Psychological Health, Roanoke, <sup>6</sup> University of St. Augustine for Health Sciences, <sup>7</sup> Midwives College of Utah, <sup>8</sup> University of Utah
49	<b>The relationship between basic psychological needs and female sport officials' retention</b> Janna Sunde <sup>1</sup> , Alice Theriault <sup>1</sup> , Robin Tharle-Oluk <sup>1</sup> , and David J. Hancock <sup>1</sup> <sup>1</sup> Memorial University of Newfoundland

50	<b>Parental travel behaviours and children's independent mobility: A multi-site study</b> Victoria Hecker <sup>1</sup> , Guy Faulkner <sup>2</sup> , Negin A. Riazi <sup>3</sup> , Mark S. Tremblay <sup>4</sup> , François Trudeau <sup>5</sup> , and Richard Larouche <sup>1</sup> <sup>1</sup> Faculty of Health Sciences, University of Lethbridge, Lethbridge, Canada, <sup>2</sup> School of Kinesiology, University of British Columbia, Vancouver, Canada, <sup>3</sup> Department of Health Sciences, Brock University, St. Catharines, Canada, <sup>4</sup> Healthy Active Living and Obesity Research Group, CHEO Research Institute, Ottawa, Canada, <sup>5</sup> Département des sciences de l'activité physique, Université du Québec à Trois-Rivières, Trois-Rivières, Canada
51	<b>Hockey referees: Are they part of the solution for concussion in youth hockey?</b> Robin Tharle-Oluk <sup>1</sup> , Amanda Miles <sup>1</sup> , and David J. Hancock <sup>1</sup> <sup>1</sup> Memorial University of Newfoundland
52	<b>Psychosocial factors predicting the usage of technology by golfers</b> Benjamin S. P. Rittenberg <sup>1</sup> , Grace E. Barnhart <sup>1</sup> , Heather F. Neyedli <sup>1</sup> , Bradley W. Young <sup>2</sup> , and Lori Dithurbide <sup>1</sup> <sup>1</sup> School of Health and Human Performance, Dalhousie University, <sup>2</sup> School of Human Kinetics, University of Ottawa
53	<b>Exploring the role of the high-performance head coach in creating a successful culture in Canadian, Norwegian, and Swedish parasport teams</b> Danielle Alexander <sup>1</sup> , Gordon Bloom <sup>1</sup> , Marte Bentzen <sup>2</sup> , and Göran Kenttä <sup>3</sup> <sup>1</sup> McGill University, <sup>2</sup> Norwegian School of Sport Sciences, <sup>3</sup> Swedish School of Sport and Health Sciences
54	<b>Exploring the impact of the COVID-19 provincial lockdown on adults' physical activity practices</b> Gabrielle Bédard <sup>1</sup> , Michael Robidoux <sup>2</sup> , Olivia L Pastore <sup>1</sup> , and Shane Sweet <sup>1</sup> <sup>1</sup> Kinesiology Sciences and Physical Education, McGill University, <sup>2</sup> Human Kinetics, University of Ottawa
55	<b>Adolescent body image in the sport context: Canadian adolescent and parent perspectives</b> Madison F. Vani <sup>1</sup> and Catherine M. Sabiston <sup>1</sup> <sup>1</sup> University of Toronto
56	<b>Emotions and imagery across a sport season</b> Melanie J. Gregg <sup>1</sup> and Lindsay Ross-Stewart <sup>2</sup> <sup>1</sup> Department of Kinesiology & Applied Health, The University of Winnipeg, <sup>2</sup> Southern Illinois University Edwardsville
57	<b>"It's really hard to navigate the sport system, knowing what you know": The impact of sport scholars' academic identities on their experiences as sport parents</b> Heather K. Larson <sup>1</sup> , Tara-Leigh F. McHugh <sup>1</sup> , Bradley W. Young <sup>2</sup> , and Wendy M. Rodgers <sup>3</sup> <sup>1</sup> Faculty of Kinesiology, Sport, and Recreation, University of Alberta, <sup>2</sup> School of Human Kinetics, University of Ottawa, <sup>3</sup> Faculty of Human and Health Sciences, University of Northern British Columbia



58	<p><b>How does athletes' self-regulated learning in practice progress over a competitive sport season? A case study</b></p> <p>Stuart G. Wilson<sup>1</sup>, Bradley W. Young<sup>1</sup>, Sharleen Hoar<sup>2</sup>, and Joseph Baker<sup>3</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa, <sup>2</sup>Canadian Sport Institute Pacific, <sup>3</sup>School of Kinesiology and Health Science, York University</p>
59	<p><b>A qualitative examination of parental mental health and wellbeing in Australian youth sport</b></p> <p>Jordan Sutcliffe<sup>1</sup>, Peter Kelly<sup>1</sup>, and Stewart Vella<sup>1</sup></p> <p><sup>1</sup>University of Wollongong</p>
60	<p><b>Playing-time selection communication: Perspectives of collegiate team-sport athletes</b></p> <p>Sebastian Harenberg<sup>1</sup>, Anna Bottino<sup>2</sup>, and Justine Vosloo<sup>2</sup></p> <p><sup>1</sup>StFX University, <sup>2</sup>Ithaca College</p>
61	<p><b>Identification of 'sleeping' talent in elite ice hockey using psychological characteristics</b></p> <p>Daniel Fortin-Guichard<sup>1,2</sup>, David Paquet<sup>1</sup>, Émie Tétreault<sup>1</sup>, David L. Mann<sup>2</sup>, and Simon Grondin<sup>1</sup>.<sup>1</sup>Université Laval, <sup>2</sup>Vrije</p> <p><sup>1</sup>Université Laval, <sup>1</sup>Vrije Universiteit Amsterdam</p>
62	<p><b>More than just athletic identity: A closer look at how concussions impact the identity constructs of elite athletes</b></p> <p>Cameron Collict<sup>1</sup>, Benson Alex<sup>2</sup>, Lee Schaefer<sup>3</sup>, and Jeffrey Caron<sup>4</sup></p> <p><sup>1</sup>Université de Montréal, <sup>2</sup>Western University, <sup>3</sup>University of Saskatchewan, <sup>4</sup>Université de Montréal</p>
63	<p><b>Listening to parents in youth sport: Using discussion management techniques to improve the youth sport environment</b></p> <p>Alex Murata<sup>1</sup> and Jean Côté<sup>1</sup></p> <p><sup>1</sup>Queen's University</p>
64	<p><b>A retrospective exploration of sport specialization in Para sport</b></p> <p>Anna Brogan<sup>1</sup>, Matthew Vierimaa<sup>1</sup>, and Veronica Allan<sup>2</sup></p> <p><sup>1</sup>School of Kinesiology, Acadia University, <sup>2</sup>Sport Information Resource Centre</p>
65	<p><b>The process of becoming a personal learning coach to support coaches' critical praxis</b></p> <p>Sara Kramers<sup>1</sup>, Martin Camiré<sup>1</sup>, and Michel Milistetd<sup>2</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa, Federal University of Santa Catarina</p>
66	<p><b>Exploring parental perceptions of the parent-coach dual-role and their coaching effectiveness</b></p> <p>Mia KurtzFavero<sup>1</sup>, Alex Murata<sup>1</sup>, Niel Strydom<sup>1</sup>, Tiffany Tse<sup>1</sup>, Guilherme Costa<sup>1</sup>, and Jean Côté<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University</p>

67	<p><b>What about women coaches? An examination of barriers and facilitators that affect progression in leadership roles</b></p> <p>Tiffany Tse<sup>1</sup>, Alex Murata<sup>1</sup>, Beth Barz<sup>1</sup>, and Jean Côté<sup>1</sup></p> <p><sup>1</sup>Queen's University, School of Kinesiology and Health Studies</p>
68	<p><b>Rehabilitation and return to sport in concussed athletes: A qualitative multi-case study</b></p> <p>Quinn Johnsson<sup>1</sup>, Scott Rathwell<sup>1</sup>, Jeffrey Caron<sup>2</sup>, and Claudia Gonzalez<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology &amp; Physical Education, University of Lethbridge, <sup>2</sup>School of Kinesiology and Human Kinetics, Université de Montréal</p>
69	<p><b>Mental performance consultants' perspectives on self-regulated learning and how it relates to practice and performance</b></p> <p>Lisa Bain<sup>1</sup>, Stuart G. Wilson<sup>1</sup>, and Bradley W. Young<sup>1</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa</p>
70	<p><b>Development of evidence-informed recommendations for training volunteers at disability sport events</b></p> <p>Alyssa C. Grimes<sup>1</sup>, Jennifer R. Tomasone<sup>1</sup>, Laura Misener<sup>2</sup>, and Amy E. Latimer-Cheung<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, <sup>2</sup>School of Kinesiology, Western University</p>
71	<p><b>An assessment of the content and technical quality of web-based resources for sport parents</b></p> <p>Guilherme H. Costa<sup>1</sup>, Eunice Pang<sup>1</sup>, Niël Strydom<sup>1</sup>, Alex Murata<sup>1</sup>, Tiffany Tse<sup>1</sup>, and Jean Côté<sup>1</sup></p> <p><sup>1</sup>Queen's University</p>
72	<p><b>Exploring newspaper media representations of athlete experiences with eating disorders through critical discourse analysis</b></p> <p>Olivia Feng<sup>1</sup> and Lindsay R. Duncan<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology and Physical Education, McGill University</p>
73	<p><b>Developing athletes in Quebec: A first empirical look at the prevalence of mental health disorders symptoms</b></p> <p>Lara Pomerleau-Fontaine<sup>1</sup>, Véronique Boudreault<sup>1</sup>, Sophie Brassard<sup>2</sup>, Juliette Maurin<sup>3</sup>, and Amélie Soulard<sup>1</sup></p> <p><sup>1</sup>Faculté des sciences de l'activité physique, Université de Sherbrooke, <sup>2</sup>Faculté d'éducation, Université de Sherbrooke <sup>3</sup>Département de psychologie, Université de Sherbrooke</p>
74	<p><b>Resilience, psychological skills, and well-being in youth athletes</b></p> <p>Amber D. Mosewich<sup>1</sup>, Ben J. Sereda<sup>1</sup>, Katie E. Gunnell<sup>2</sup>, Tara-Leigh F. McHugh<sup>1</sup>, Klaudia M. Sapieja<sup>3</sup>, Ben Gallaher<sup>3</sup>, and Nicholas L. Holt<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology, Sport, and Recreation, University of Alberta, <sup>2</sup>Department of Psychology, Carleton University <sup>3</sup>Dean of Students, University of Alberta</p>

75	<b>A scoping review to map the key concepts, types of evidence, and gaps in coach developer research</b>  Beth Barz <sup>1</sup> , Luc Martin <sup>1</sup> , and Jean Côté <sup>1</sup>  <sup>1</sup> Queen's University
76	<b>The breadth of mental ill-health stigma research in sport: A scoping review</b>  Brennan Petersen <sup>1</sup> , Robert J Schinke <sup>1</sup> , Cole E Giffin <sup>1</sup> , and Michel Larivière <sup>1</sup>  <sup>1</sup> School of Kinesiology and Health Services, Laurentian University
77	<b>A narrative review of qualitative evidence of athletes' lived experiences following a sport-related concussion</b>  Gabrielle Cadotte <sup>1</sup> , Lindsay R. Duncan <sup>2</sup> , and Jeffrey G. Caron <sup>2</sup>  <sup>1</sup> University of Montreal, <sup>2</sup> McGill University
78	<b>Finding belonging through traditional karate for children from low-income settings</b>  Heather Nelson <sup>1</sup> , Shelley Spurr <sup>2</sup> , Jill Bally <sup>2</sup> , and Heather Foulds <sup>2</sup>  <sup>1</sup> College of Nursing, University of Saskatchewan, <sup>2</sup> University of Saskatchewan
79	<b>Exploring the feasibility of a novel experimental method to study talent selection and decision making in high performance sport</b>  Garrett Blakey <sup>1</sup> , Nicholas Wattie <sup>1</sup> , Joe Baker <sup>2</sup> , and Kathryn Johnston <sup>2</sup>  <sup>1</sup> Ontario Tech University, <sup>2</sup> York University
80	<b>Understanding the psychological and physiological influences of performance under pressure on the general population</b>  Matthew Marini <sup>1</sup> and Philip Sullivan <sup>1</sup>  <sup>1</sup> Brock University
81	<b>Gender equity in disability sport: A rapid scoping review</b>  Diane M Culver <sup>1</sup> , Majidullah Shaikh <sup>1</sup> , and Danielle Alexander <sup>2</sup>  <sup>1</sup> School of Human Kinetics, Faculty of Health Sciences, University of Ottawa, <sup>2</sup> Department of Kinesiology and Physical Education, McGill University
82	<b>Factors in concussion recovery in physically active university students</b>  Sandhya Mylabathula <sup>1</sup> and Lynda Mainwaring <sup>1</sup>  <sup>1</sup> University of Toronto

83	<p><b>An examination of device-measured physical activity behaviours and mental health outcomes in Canadian children and youth with disabilities</b></p> <p>Roxy H. O'Rourke<sup>1</sup>, Denver Brown<sup>2</sup>, Christine Voss<sup>3</sup>, Kathleen Martin Ginis<sup>4</sup>, and Kelly P. Arbour-Nicitopoulos<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology, University of Toronto, <sup>2</sup>Department of Psychology, The University of Texas at San Antonio, <sup>3</sup>Department of Pediatrics, Faculty of Medicine, University of British Columbia, <sup>4</sup>Department of Medicine and School of Health and Exercise Sciences, University of British Columbia</p>
84	<p><b>Examining predictors of suicidal thoughts and planning among Canadian university students and varsity student-athletes</b></p> <p>Burgandy Thiessen<sup>1</sup>, Quinten Carfagnini<sup>1</sup>, and Philip Sullivan<sup>1</sup></p> <p><sup>1</sup>Applied Health Science, Brock University</p>

## Saturday, October 15<sup>th</sup>

### Considerations and Insights for Exercise Psychology

8:30am – 9:45am: Salon printemps

Moderator: Kathleen Wilson

8:30am – 8:45am	<p><b>“There is no truth. There is only perception”. Exploring perceptions of goal words guided by Self Determination Theory framework</b></p> <p>Paige Pope<sup>1</sup> and Hayley Wall<sup>1</sup></p> <p><sup>1</sup>University of Lethbridge</p>
8:45am – 9:00am	<p><b>Exercise motivation for non-exercisers - Challenges and considerations when using the Behavioural Regulation in Exercise Questionnaire (BREQ)</b></p> <p>Meredith Rocchi <sup>2</sup> and Shane Sweet<sup>2</sup></p> <p><sup>1</sup>Communication, University of Ottawa, <sup>1</sup>Physical Education and Kinesiology, McGill University</p>
9:00am – 9:15am	<p><b>Exploring structured vs. unstructured exercise participation for persons with disabilities</b></p> <p>Amy Latimer-Cheung<sup>1</sup>, Laura Koch<sup>1,2</sup>, Emma Streach<sup>1,3</sup>, Adrienne Sindent<sup>4</sup>, Jennifer R. Tomasone<sup>1</sup>, Tami Morgan<sup>1</sup>, Alexandra Walters<sup>1</sup>, Janet Lawson<sup>1</sup>, and Kathleen A. Martin Ginis<sup>5</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, <sup>2</sup>Temerty Faculty of Medicine, University of Toronto, <sup>3</sup>School of Rehabilitation Science, McMaster University, <sup>4</sup>School of Health and Exercise Sciences, University of British Columbia, <sup>5</sup>Division of Physical Medicine and Rehabilitation, University of British Columbia</p>
9:15am – 9:30am	<p><b>“I’m trying to heal the side of me that’s recognizing that Métis People are built on colonialism and colonization”: Contemporary social issues impacting Métis Peoples’ health</b></p> <p>Shara R. Johnson<sup>1</sup>, Jamie LaFleur<sup>2,3</sup>, Samantha Moore<sup>1,4</sup>, Leah J. Ferguson<sup>1,5</sup>, Adam McInnes<sup>5,6</sup>, and Heather J.A. Foulds<sup>1,5</sup></p> <p><sup>1</sup>College of Kinesiology, University of Saskatchewan, <sup>2</sup>College of Medicine, University of Saskatchewan, <sup>3</sup>Cree, Lac La Ronge Indian Band Member, <sup>4</sup>Member, White Bear First Nations Band, <sup>5</sup>Member, Saskatoon Métis Local 126 &amp; Citizen, Métis Nation Saskatchewan, <sup>6</sup>College of Engineering, University of Saskatchewan</p>
9:30am – 9:45am	<p><b>Feasibility, acceptability, and potential impact of a ParticipACTION app-based intervention to improve university students’ movement behaviours and mental well-being: A proof-of-concept study</b></p> <p>Jennifer R. Tomasone<sup>1</sup>, Stephanie M. Flood<sup>1</sup>, Shelby L. Sturrock<sup>2</sup>, GERALYN Ruissen<sup>3</sup>, Daniel Fuller<sup>4</sup>, Brooke Thompson<sup>1</sup>, Julia McKenna<sup>5</sup>, Leigh M. Vanderloo<sup>6,7</sup>, Natara Ng<sup>1</sup>, Amy E. Latimer-Cheung<sup>1</sup>, and Guy Faulkner<sup>5</sup></p> <p><sup>1</sup>Queen's University, <sup>2</sup>University of Toronto, <sup>3</sup>University of British Columbia, <sup>4</sup>University of Saskatchewan, <sup>5</sup>University of British Columbia, <sup>6</sup>ParticipACTION, <sup>7</sup>University of Western Ontario</p>

**Coaching and Leadership Development**  
**8:30am – 9:45am: Salon des saisons A/B**  
**Moderator: Amber Mosewich**

8:30am – 8:45am	<p><b>Reflections on improving women’s experiences of mentorship in Canadian coaching</b></p> <p>Caroline Hummell<sup>1</sup>, Sara Kramers<sup>2</sup>, Corliss Bean<sup>1</sup>, Veronica Allan<sup>3</sup>, Andrea Johnson<sup>4</sup>, and Jennifer Turnnidge<sup>5</sup></p> <p><sup>1</sup>Brock University, <sup>2</sup>University of Ottawa, <sup>3</sup>Sport Information Resource Centre, <sup>4</sup>Coaches Association of Canada, <sup>5</sup>Queen's University</p>
8:45am – 9:00am	<p><b>Adult-oriented masters coaching approaches: Coaches’ reflections on scores across the season and with their adult athletes</b></p> <p>Catalina Belalcazar<sup>1</sup>, Bettina Callary<sup>2</sup>, Scott Rathwell<sup>3</sup>, and Bradley W. Young<sup>1</sup></p> <p><sup>1</sup>University of Ottawa, <sup>2</sup>Cape Breton University, <sup>3</sup>University of Lethbridge</p>
9:00am – 9:15am	<p><b>An investigation into white privilege in Canadian high school sport</b></p> <p>Evan Bishop<sup>1</sup>, Stéphanie Turgeon<sup>2</sup>, Wesley Tang<sup>1</sup>, Tarkington Newman<sup>3</sup>, Leisha Strachan<sup>4</sup>, Corliss Bean<sup>5</sup>, and Martin Camiré<sup>1</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa, <sup>2</sup>Département de psychoéducation, Université du Québec en Outaouais, <sup>3</sup>Department of Social Work, University of New Hampshire, <sup>4</sup>Faculty of Kinesiology and Recreation Management, University of Manitoba, <sup>5</sup>Department of Recreation and Leisure Studies, Brock University</p>
9:15am – 9:30am	<p><b>An intervention promoting coach-coach developer interactions for fostering positive youth development within the Portuguese sport system</b></p> <p>Fernando Santos<sup>1</sup>, Martin Camiré<sup>2</sup>, Scott Rathwell<sup>3</sup>, Leisha Strachan<sup>4</sup>, Marta Ferreira<sup>1</sup>, and Dany J. MacDonald<sup>5</sup></p> <p><sup>1</sup>School of Higher Education, Polytechnic Institute of Porto and Viana do Castelo, Portugal, <sup>2</sup>School of Human Kinetics, University of Ottawa, Canada, <sup>3</sup>Department of Kinesiology and Physical Education, University of Lethbridge – Alberta, Canada, <sup>4</sup>Faculty of Kinesiology and Recreation Management, University of Manitoba – Winnipeg, Canada, <sup>5</sup>Department of Applied Human Sciences, University of Prince Edward Island, Canada</p>
9:30am – 9:45am	<p><b>Exploring elite female youth hockey teams’ shared leadership through coach and athlete leaders’ experiences</b></p> <p>Daniel Church<sup>1</sup>, and Jessica Fraser-Thomas<sup>1</sup></p> <p><sup>1</sup>York University</p>

**Motor Control  
Session 2  
8:30am – 9:45am: Salon été  
Moderator: Xiaoye "Michael" Wang**

8:30am – 8:45am	<b>Target selection before you know you know; predictive, symbolic cues in a go-before-you-know task</b>  Jennifer E. Swansburg <sup>1</sup> and Heather F. Neyedli <sup>1</sup>  <sup>1</sup> Health & Human Performance, Dalhousie University
8:45am – 9:00am	<b>"Do you copy?": Automatic imitation among individuals with high versus low obsessive-compulsive symptoms</b>  Chris Pilięci <sup>1</sup> , April Karlinsky <sup>2</sup> , Catherine M. Sabiston <sup>1</sup> , and Timothy N. Welsh <sup>1</sup>  <sup>1</sup> University of Toronto, <sup>2</sup> California State University
9:00am – 9:15am	<b>Impacts of remote percussion training on motor control, perceived expressivity, and student satisfaction</b>  Tristan Loria <sup>1</sup> , Benjamin Duinker <sup>2</sup> , Timothy Roth <sup>2</sup> , Aiyun Huang <sup>2</sup> , and Michael H. Thaut <sup>1</sup>  <sup>1</sup> Music and Health Research Collaboratory, Faculty of Music, University of Toronto, <sup>2</sup> University of Toronto, Faculty of Music
9:15am – 9:30am	<b>Self regulation for indigenous listeners through Aen nistwayr (The Story)</b>  Kathryn A. Anderson <sup>1</sup> and Shannon S.D. Bredin <sup>1</sup>  <sup>1</sup> University of British Columbia
9:30am – 9:45am	<b>Low reproducibility of reported a priori power analyses in motor behaviour research</b>  Brad McKay <sup>1</sup> , Mariane F.B. Bacelar <sup>2</sup> , and Michael J. Carter <sup>1</sup>  <sup>1</sup> McMaster University, <sup>2</sup> Auburn University

**Keynote: Dr. Ian Graham**

**From integrated to end-of-grant knowledge translation: Evidence-informed approaches and practical considerations**

**10:00am –11:00am**

**(Salon des saisons A/B)**

**Physical Activity Participation and Outcomes**  
**11:15am – 12:30pm: Salon printemps**  
**Moderator: AJ Romain**

11:15am – 11:30am	<p><b>A systematic review and meta-analysis assessing the effectiveness of physical activity behaviour change interventions in adults with spinal cord injury</b></p> <p>James Haley<sup>1</sup>, Daniel Rhind<sup>1</sup>, Vicky Tolfrey<sup>1</sup>, and David Maidment<sup>1</sup></p> <p><sup>1</sup>Peter Harrison Centre for Disability Sport, School of Sport, Exercise and Health Sciences, Loughborough University, UK</p>
11:30am – 11:45am	<p><b>The National Physical Activity Measurement (NPAM) study for children and youth with disabilities: Movement behaviour guideline adherence and participation levels</b></p> <p>Kelly Arbour-Nicitopoulos<sup>1</sup>, Rebecca Bassett-Gunter<sup>2</sup>, Amy Latimer-Cheung<sup>1</sup>, Christine Voss<sup>3</sup>, Sarah Moore<sup>4</sup>, Jennifer Leo<sup>5</sup>, Krista Best<sup>6</sup>, Emily Bremer<sup>7</sup>, Maeghan James,<sup>1</sup> and Kathleen Martin Ginis<sup>8</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto, <sup>2</sup>School of Kinesiology and Health Science, York University, <sup>3</sup>Department of Pediatrics, University of British Columbia (Okanagan), <sup>4</sup>Department of Kinesiology, Dalhousie University, <sup>5</sup>The Steadward Centre for Personal &amp; Physical Achievement, University of Alberta, <sup>6</sup>Département de réadaptation &amp; CIRRI, Université Laval, <sup>7</sup>School of Kinesiology, Acadia University, <sup>8</sup>Department of Medicine and School of Health and Exercise Sciences, University of British Columbia (Okanagan)</p>
11:45am – 12:00pm	<p><b>The long-term impact of high-intensity interval training in a psychotic population: A randomized controlled trial</b></p> <p>Lucie Venet Kelma<sup>1</sup>, Ahmed-Jérôme Romain<sup>2,3</sup>, and Amal Abdel-Baki<sup>4,5</sup></p> <p><sup>1</sup>School of Kinesiology and Physical Activity of University of Montreal, <sup>2</sup>University of Montreal, <sup>3</sup>Mental Health University Institute of Montreal, <sup>4</sup>Department of Psychiatry of University of Montreal, <sup>5</sup>University of Montreal Hospital Center</p>
12:00pm – 12:15pm	<p><b>A scoping review of studies exploring physical activity and cognition among persons diagnosed with cancer</b></p> <p>Jennifer Brunet<sup>1</sup>, Sitara Sharma<sup>1</sup>, and Rima Kaddour<sup>1</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa</p>
12:15pm – 12:30pm	<p><b>A comprehensive, mixed methods inquiry into the physical literacy development of 8- to 12-year-old children living with chronic medical conditions</b></p> <p>Angelica Blais<sup>1</sup>, Jane Lougheed<sup>2</sup>, Daniela Pohl<sup>3</sup>, Erick Sell<sup>3</sup>, Robert Klaassen<sup>4</sup>, Sarah Lawrence<sup>5</sup>, Sherri L Katz<sup>6</sup>, Joe Reisman<sup>6</sup>, Lillian Lai<sup>7</sup>, Letizia Gardin<sup>7</sup>, and Patricia Longmuir<sup>8</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa, <sup>2</sup>Division of Cardiology, Children's Hospital of Eastern Ontario, <sup>3</sup>Division of Neurology, Children's Hospital of Eastern Ontario, <sup>4</sup>Division of Hematology/Oncology, Children's Hospital of Eastern Ontario, <sup>5</sup>Division of Endocrinology, Children's Hospital of Eastern Ontario, <sup>6</sup>Division of Respiriology, Children's Hospital of Eastern Ontario, <sup>7</sup>Division of Cardiology, Children's Hospital of Eastern Ontario, <sup>8</sup>Children's Hospital of Eastern Ontario Research Institute</p>



**The State of our Science and Practice**  
**11:15am – 12:30pm: Salon des saisons A/B**  
**Moderator: Lori Dithrubide**

11:15am – 11:30am	<p><b>“If it’s not fair and equitable, then who are we serving?”: Exploring experiences of racism in sport in Winnipeg</b></p> <p>Craig Brown<sup>1</sup>, Leisha Strachan<sup>1</sup>, Sarah Teetzel<sup>1</sup>, Nikol Veisman<sup>1</sup>, and Lori Wilkinson<sup>1</sup></p> <p><sup>1</sup>University of Manitoba</p>
11:30am – 11:45am	<p><b>Using data from Masters athletes and their coaches to question the merit of assessing congruency as a theoretical tenet of coaching models</b></p> <p>Scott Rathwell<sup>1</sup>, Derrik Motz<sup>2</sup>, Bettina Callary<sup>3</sup>, and Bradley W. Young<sup>2</sup></p> <p><sup>1</sup>University of Lethbridge, <sup>2</sup>University of Ottawa, <sup>3</sup>Cape Breton University, <sup>2</sup>University of Ottawa</p>
11:45am – 12:00pm	<p><b>A posthuman pedagogy for training qualitative researchers in sport and exercise psychology</b></p> <p>Martin Camiré<sup>1</sup></p> <p><sup>1</sup>University of Ottawa</p>
12:00pm – 12:15pm	<p><b>The Gold Medal Profile for Sport Psychology (GMP-SP): A Canadian framework to guide practice and research</b></p> <p>Natalie Durand-Bush<sup>1</sup>, Joseph Baker<sup>2</sup>, Frank van den Berg<sup>3</sup>, Véronique Richard<sup>4,5</sup>, Bryce Tull<sup>6</sup>y, and Gordon Bloom<sup>7</sup></p> <p><sup>1</sup>University of Ottawa, <sup>2</sup>York University, <sup>3</sup>Canadian Sport Institute Calgary, <sup>4</sup>Institut National du Sport du Québec, <sup>5</sup>The University of Queensland, <sup>6</sup>Canadian Sport Institute Atlantic, <sup>7</sup>McGill University</p>
12:15pm – 12:30pm	<p><b>Did we get up? Leadership in Sport Science 5 years after the wake up call</b></p> <p>Maike Tietjens<sup>1</sup>, Ralf Lanwehr<sup>2</sup>, and James Kemler<sup>1,2</sup></p> <p><sup>1</sup>Univeristy of Münster, <sup>2</sup>Fachhochschule Südwestfalen</p>

**Motor Learning**  
**11:15am – 12:30pm: Salon été**  
**Moderator: Melanie Lam**

11:15am – 11:30am	<p><b>Substituting some unassisted practice with robotic guidance: Extending support for mixed practice within a rhythmic sequential task</b></p> <p>Amin Mostofinejad<sup>1</sup>, Rachel Goodman<sup>1</sup>, Tristan Loria<sup>2</sup>, and Luc Tremblay<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto, <sup>2</sup>Faculty of Music, University of Toronto</p>
11:30am – 11:45am	<p><b>Stay or switch? An examination of learner-controlled role-switching in dyad practice for the learning of a speed cup-stacking task</b></p> <p>Molly Brillinger<sup>1</sup>, April Karlinsky<sup>2</sup>, and Jae Patterson<sup>3</sup></p> <p><sup>1</sup>University of Toronto, <sup>2</sup>California State University, San Bernardino, <sup>3</sup>Brock University</p>
11:45am – 12:00pm	<p><b>Designing a focus of attention workshop for Canadian physiotherapists</b></p> <p>Julia Hussien<sup>1</sup>, Lauren Shearer<sup>1</sup>, Lauren Gignac<sup>1</sup>, Tessa Roberts<sup>1</sup>, and Diane Ste-Marie<sup>1</sup></p> <p><sup>1</sup>Human Kinetics, University of Ottawa</p>
12:00pm – 12:15pm	<p><b>Motor contagion in novice golf putting: Testing partner-effects in a motor learning paradigm</b></p> <p>Matthew Scott<sup>1</sup>, Jonathan Howard<sup>1</sup>, Aneesha Mehta<sup>1</sup>, April Karlinsky<sup>2</sup>, Tim Welsh<sup>3</sup>, and Nicola Hodges<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, University of British Columbia, <sup>2</sup>Department of Kinesiology, California State University San Bernardino, <sup>3</sup>Faculty of Kinesiology &amp; Physical Education, University of Toronto</p>
12:15pm – 12:30pm	<p><b>A failure to replicate the dissociable effects of punishment and reward on motor learning</b></p> <p><sup>1</sup>Mirette Mounir<sup>1</sup>, Brad McKay<sup>1</sup>, Armin Sariaslani<sup>1</sup>, Katharine Douglas<sup>1</sup>, Matthew Tobis<sup>1</sup>, Laura St. Germain<sup>1</sup>, Joshua G.A Cashaback<sup>2</sup>, and Michael J. Carter<sup>1</sup></p> <p><sup>1</sup>McMaster University, <sup>2</sup>University of Delaware</p>

**Wilberg Lecturer: Dr. Luc Tremblay**

**Found in translations**

**2:00pm – 3:00pm**

**(Salon des saisons A/B)**

**Poster Session 2**  
**3:15pm – 5:00pm: Pierre de Coubertin**

<b>1</b>	<p><b>Discrimination of visual-proprioceptive trajectories during passive movements with muscle vibration</b></p> <p>Gregg Eschelmuller<sup>1</sup>, Braelyn Gandossi<sup>1</sup>, J. Timothy Inglis<sup>1</sup>, Richard B. Ivry<sup>2</sup>, Hyosub Kim<sup>3</sup>, and Romeo Chua<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, University of British Columbia, <sup>2</sup>Department of Psychology and Helen Wills Neuroscience Institute, University of California, Berkeley, <sup>3</sup>Departments of Physical Therapy, Psychological and Brain Sciences, and Biomedical Engineering, University of Delaware</p>
<b>2</b>	<p><b>Visual perceptual processing under cognitive fatigue: An inspection time study</b></p> <p>Kathleen J. Peters<sup>1</sup> and Anthony N. Carlsen<sup>1</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa</p>
<b>3</b>	<p><b>The StartReact effect is larger for bimanual shoulder versus bimanual finger responses: Evidence for increased reticulospinal drive for proximal versus distal responses</b></p> <p>Cassandra M. Santangelo<sup>1</sup>, Dana Maslovat<sup>1</sup>, and Anthony N. Carlsen<sup>1</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa</p>
<b>4</b>	<p><b>Reaction time measurement in a go-before-you-know task</b></p> <p>Anthonia Aina<sup>1</sup> and Cheryl Glazebrook<sup>2</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto  <sup>2</sup>Faculty of Kinesiology and Recreation management, University of Manitoba</p>
<b>5</b>	<p><b>An intense electrical stimulus can elicit a startle reflex and trigger a prepared movement</b></p> <p>Elias Daher<sup>1</sup>, Dana Maslovat<sup>2</sup>, and Anthony N. Carlsen<sup>1</sup></p> <p><sup>1</sup>School of Human Kinetics, Faculty of Health Sciences, University of Ottawa, Ottawa, ON  <sup>2</sup>Department of Kinesiology, Langara College, Vancouver, BC</p>
<b>6</b>	<p><b>A free and open source 2-dimensional error score program</b></p> <p>Elizabeth Mitchell<sup>1</sup> and Michael J. Carter<sup>1</sup></p> <p><sup>1</sup>McMaster University</p>
<b>7</b>	<p><b>Unpacking the task details behind when autistic trait expression varies Müller-Lyer susceptibility</b></p> <p>Ganesh Tailor<sup>1</sup> and Cheryl M. Glazebrook<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Recreation Management, University of Manitoba</p>

8	<p><b>The impact of combining punishment and reward feedback through transition schedules on performance and learning</b></p> <p>Laura St Germain<sup>1</sup>, Rajbir Sidhu<sup>1</sup>, Brad McKay<sup>1</sup>, Mirette Mounir<sup>1</sup>, Andrew Poskus<sup>1</sup>, Ashton Yuen<sup>1</sup>, Joshua G.A. Cashaback<sup>2</sup>, and Michael J. Carter</p> <p><sup>1</sup>McMaster University, <sup>2</sup>University of Delaware</p>
9	<p><b>Development and initial validation of an instrument to measure engagement in purposeful practice among youth soccer athletes</b></p> <p>Carrie M. Peters<sup>1</sup>, David Hill<sup>2</sup>, David T. Hendry<sup>3</sup>, and Nicola J. Hodges<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, The University of British Columbia, <sup>2</sup>Canadian Sport Institute Pacific, <sup>3</sup>Northumbria University</p>
10	<p><b>Auditory cueing facilitates immediate short term motor sequence learning but shows no advantage in delayed learning compared to auditory feedback or control</b></p> <p>Elena Broeckelmann<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Recreation Management, University of Manitoba</p>
11	<p><b>Disrupting somatosensory processing impairs motor execution but not motor imagery</b></p> <p>Tarri Jessey<sup>1</sup>, Beier Lin<sup>1</sup>, Soumyaa Subramaniam<sup>1</sup>, Sarah Kraeutner<sup>1</sup></p> <p><sup>1</sup>The Neuroplasticity, Imagery, and Motor Behaviour Laboratory, University of British Columbia, Okanagan</p>
12	<p><b>Women Moving Forward in Pictures: Using digital photographs to explore postpartum women's physical activity experiences</b></p> <p>Talia Ritondo<sup>1</sup>, Iris Lesser<sup>2</sup>, and Corliss Bean<sup>1</sup></p> <p><sup>1</sup>Brock University, <sup>2</sup>University of the Fraser Valley</p>
13	<p><b>Examining the ParticipACTION mobile app to promote physical activity among people who identify as women</b></p> <p>Rachel Dunn<sup>1</sup>, Katherine A. Tamminen<sup>1</sup>, Jeemin Kim<sup>1</sup>, and Leigh Vanderloo<sup>2</sup></p> <p><sup>1</sup>University of Toronto, <sup>2</sup>ParticipACTION</p>
14	<p><b>Moving toward co-production: A collaborative process for implementing Movement Behaviour curricula in undergraduate medical education</b></p> <p>Tamara L. Morgan<sup>1</sup>, Theresa Nowlan Stuart<sup>2</sup>, Michelle S. Fortie<sup>3</sup>, and Jennifer R. Tomasone<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, <sup>2</sup>School of Medicine, Queen's University, <sup>3</sup>School of Human Kinetics, University of Ottawa</p>
15	<p><b>A vital mind in a vital body: Integrating yoga practice into an undergraduate positive education course</b></p> <p>Sarah McAllister<sup>1</sup>, Olivia Pastore<sup>1</sup>, and Michelle Fortier<sup>1</sup></p> <p><sup>1</sup>University of Ottawa</p>

16	<p><b>Social integration through physical activity: A multi-method assessment of a program for new Canadian women</b></p> <p>Amy Gayman<sup>1</sup>, Taylor Coleman<sup>1</sup>, and Mark Eys<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology and Physical Education; Wilfrid Laurier University</p>
17	<p><b>Application of the embodiment model of positive body image and physical activity across age, gender and weight status</b></p> <p>Matthieu Dagenais<sup>1</sup></p> <p><sup>1</sup>Faculty of Applied Health Sciences, Brock University</p>
18	<p><b>Exploring trajectories of physical activity and symptoms of ill-being in university students</b></p> <p>Joshua C Remedios<sup>1</sup>, Kimia Fardfini<sup>1</sup>, and Katie E Gunnell<sup>1</sup></p> <p><sup>1</sup>Department of Psychology, Carleton University</p>
19	<p><b>Examining training fitness professionals receive for providing and facilitating social support in online exercise classes for adults living with cancer</b></p> <p>Bobbie-Ann P. Craig<sup>1</sup>, Meghan H. McDonough<sup>1</sup>, S. Nicole Culos-Reed<sup>1</sup>, and William Bridel<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology, University of Calgary</p>
20	<p><b>A 2-Month follow-up study of university students' yoga enjoyment, present yoga practice, and future intentions</b></p> <p>Mackenzie Lawson<sup>1</sup>, Sarah McAllister<sup>1</sup>, Olivia L. Pastore<sup>1,2</sup>, and Michelle Fortier<sup>1</sup></p> <p><sup>1</sup>Department of Human Kinetics, University of Ottawa, <sup>2</sup>Department of Kinesiology Sciences and Physical Education, McGill University</p>
21	<p><b>Understanding social media self-presentation and physical activity</b></p> <p>Lamia Firasta<sup>1</sup>, Madison Vani<sup>1</sup>, and Catherine M. Sabiston<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology &amp; Physical Education, University of Toronto</p>
22	<p><b>The role of time perspective in the relationship between physical activity and mental health in older adults</b></p> <p>Paul Davis<sup>1</sup>, Michael Trotter<sup>1</sup>, Elisabeth Åström<sup>1</sup>, and Michael Rönnlund<sup>1</sup></p> <p><sup>1</sup>Department of Psychology, Umeå University, Sweden</p>
23	<p><b>Impacts of confinement on the mental health and health behaviours of adults with multimorbidity during COVID-19 pandemic</b></p> <p>Valérie Chauvin<sup>1</sup>, Paquito Bernard<sup>1</sup>, Aurélie Baillet<sup>2</sup>, Hanan Yazbek<sup>3</sup>, Laurence Kern<sup>4</sup>, Marie Hokayem<sup>5</sup>, Lama Mattar<sup>6</sup>, Gayatri Kotbagi<sup>7</sup>, Melissa Rizk<sup>5</sup>, Yannick Morvan<sup>8</sup>, and Ahmed Jérôme Romain<sup>1</sup></p> <p><sup>1</sup>Université de Montréal, Montréal, Canada and Centre de recherche de l'Institut universitaire en santé mentale de Montréal, Montréal, Canada, <sup>2</sup>Université du Québec en Outaouais, Gatineau, Canada and Institut Savoir Monfort, Ottawa, Canada, <sup>3</sup>CLSC Lasalle, Montréal, Canada, <sup>4</sup>Université Paris-Nanterre, Nanterre, France, <sup>5</sup>Lebanese University, Beirut, Lebanon, <sup>6</sup>Lebanese American University, Beirut, Lebanon, <sup>7</sup>Bournemouth University, Bournemouth, United Kingdom, <sup>8</sup>Université Paris-Nanterre, Nanterre, France</p>

24	<p><b>Can substance use disorder influence the practice of physical activity</b></p> <p>Florence Piché<sup>1</sup>, Chantal Plourde<sup>2</sup>, Ahmed Jérôme Romain<sup>1</sup>, and SIMPAQ Network</p> <p><sup>1</sup>Université de Montréal, Centre de recherche de l'Institut universitaire en santé mentale de Montréal, <sup>2</sup>Université du Québec à Trois-Rivières</p>
25	<p><b>The impact of physical activity on psychotic symptoms: A network analysis</b></p> <p>Kim Laurendeau<sup>1,2</sup>, Paquito Bernard<sup>2,3</sup>, Amal Abdel-Baki<sup>4,5</sup>, and Ahmed Jérôme Romain<sup>4,5</sup></p> <p><sup>1</sup>Department of psychology, Université de Montréal, <sup>2</sup>Centre de recherche de l'Institut Universitaire en Santé Mentale de Montréal, <sup>3</sup>Université du Québec à Montréal, <sup>4</sup>Université de Montréal, <sup>5</sup>Centre de recherche du Centre hospitalier de l'Université de Montréal</p>
26	<p><b>Awareness and knowledge of the Canadian 24-Hour Movement Guidelines for Adults</b></p> <p>Olivia Varkul<sup>1</sup>, Kaitlyn D. Kauffeldt<sup>1</sup>, Tala Chulak-Bozzer<sup>2</sup>, Guy Faulkner<sup>3</sup>, Rebecca Jones<sup>4</sup>, Amy E. Latimer-Cheung<sup>1</sup>, Kirstin N. Lane<sup>5</sup>, Zachary J. Weston<sup>5</sup>, and Jennifer R. Tomasone<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, <sup>2</sup>Previously with ParticipACTION, <sup>3</sup>School of Kinesiology, University of British Columbia, <sup>4</sup>ParticipACTION, <sup>5</sup>Canadian Society for Exercise Physiology</p>
27	<p><b>Attitudes towards high-intensity interval exercise and moderate-intensity continuous exercise in female cancer survivors</b></p> <p>Allyson Tabaczynski<sup>1</sup>, Catherine Sabiston<sup>1</sup>, Daniel Santa Mina<sup>1</sup>, Steven Petruzzello<sup>2</sup>, and Linda Trinh<sup>1</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto, <sup>2</sup>Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign</p>
28	<p><b>Can an mHealth intervention improve activity and reduce workplace stress?... We're not quite there yet</b></p> <p>Jenna Osborne<sup>1</sup> and Sean Locke<sup>1</sup></p> <p><sup>1</sup>Kinesiology, Brock University</p>
29	<p><b>Motor skills, social skills, and participation in social and physical activities for autistic children</b></p> <p>Sara Scharoun Benson<sup>1</sup>, Amira Hegazi<sup>1</sup>, and Sean Horton<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology, University of Windsor</p>
30	<p><b>Pain, physical activity, and health-related quality of life in adults with physical disabilities and/or chronic diseases</b></p> <p>Alanna Shwed<sup>1</sup>, Pim Brandenbarg<sup>2,3</sup>, Rienk Dekker<sup>3</sup>, Florentina Hettinga<sup>4</sup>, Trynke Hoekstra<sup>3,4</sup>, Leonie Krops<sup>3</sup>, Bergje Seves<sup>2,3</sup>, Lucas van der Woude<sup>2,3</sup>, and Femke Hoesktra<sup>1,2</sup></p> <p><sup>1</sup>Centre for Health Behaviour Change, School of Health and Exercise Sciences, University of British Columbia Okanagan, Kelowna, British Columbia, Canada, <sup>2</sup>Department of Human Movement Sciences, University of Groningen, University Medical Center Groningen, Groningen, The Netherlands, <sup>3</sup>Department of Rehabilitation Medicine, University of Groningen, University Medical Center Groningen, Groningen, The Netherlands, <sup>4</sup>Department of Sport, Exercise and Rehabilitation, Northumbria University, Newcastle upon Tyne, UK, <sup>5</sup>Department of Health Sciences and Amsterdam Public Health Research Institute, Vrije Universiteit Amsterdam, Amsterdam, The Netherlands</p>

31	<p><b>Can brief online training increase diabetes prevention coaches' self-efficacy to deliver a health program?</b></p> <p>Natalie J. Grieve<sup>1</sup>, Kaela D. Cranston<sup>1</sup>, and Mary E. Jung<sup>1</sup></p> <p><sup>1</sup>UBC Okanagan</p>
32	<p><b>Personalized Enjoyment Questionnaire (PEQ): Exploration of the usability of a new self-report tool for children with ASD in relation to motor skill performance</b></p> <p>Ilana D. Naiman<sup>1</sup>, Kelly P. Arbour-Nicitopoulos<sup>2</sup>, Jessica Brian<sup>1</sup>, and Virginia Wright<sup>1</sup></p> <p><sup>1</sup>Bloorview Research Institute, Holland Bloorview, <sup>2</sup>Faculty of Kinesiology and Physical Education, University of Toronto</p>
33	<p><b>Impact of body-related threats and self-compassion on physical activity motives in young adult women: An ecological momentary assessment</b></p> <p>Jade A. Bailey<sup>1</sup>, Kelsey Sick<sup>1</sup>, and Eva Pila<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, Western University</p>
34	<p><b>Competency beliefs and attitudes of personal trainers towards promoting physical activity and mental health</b></p> <p>Melissa L. DeJonge<sup>1</sup>, Chris Pileci<sup>1</sup>, Maryam Marashi<sup>1</sup>, and Catherine M. Sabiston<sup>1</sup></p> <p><sup>1</sup>University of Toronto</p>
35	<p><b>Understanding the challenges of COVID-19 on older adults' participation in social and physical activities</b></p> <p>Meghan McDonough<sup>1</sup>, Michelle Patterson<sup>1</sup>, Jennifer Hewson<sup>2</sup>, Stephanie Won<sup>3</sup>, and AJ Matsune<sup>3</sup></p> <p><sup>1</sup>Faculty of Kinesiology, University of Calgary, <sup>2</sup>Faculty of Social Work, University of Calgary, <sup>3</sup>Calgary Recreation, City of Calgary</p>
36	<p><b>It's not all about quantity: exploring the role of quality physical activity participation for social-emotional well-being among adolescents with disabilities</b></p> <p>Maeghan James<sup>1</sup>, Kathleen A. Martin Ginis<sup>2,3</sup>, Amy E. Latimer-Cheung<sup>4</sup>, and Kelly P. Arbour-Nicitopoulos<sup>5</sup></p> <p><sup>1</sup>Faculty of Kinesiology and Physical Education, University of Toronto, Ontario, Canada  <sup>2</sup>Department of Medicine, University of British Columbia, Vancouver, British Columbia, Canada, <sup>3</sup>School of Health and Exercise Sciences, University of British Columbia, Kelowna, British Columbia, Canada, <sup>4</sup>School of Kinesiology and Health Studies, Queen's University, Kingston, Ontario, Canada, <sup>5</sup>Faculty of Kinesiology and Physical Education, University of Toronto, Ontario, Canada</p>
37	<p><b>Reconceptualization of the ATIPE Scale by teachers for use in a North American context</b></p> <p>Danielle Salters<sup>1</sup> and Sara Scharoun Benson<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology, University of Windsor</p>
38	<p><b>Responses to parental influences: A daily diary exploration of parental social control</b></p> <p>Kathleen S. Wilson<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology, California State University, Fullerton</p>

39	<p><b>Use of motivational interviewing by physical activity counsellors for adults with spinal cord injury</b></p> <p>Kelsey R. Wuerstl<sup>1,2</sup>, Ava Neely<sup>1,2</sup>, Femke Hoekstra<sup>1,2</sup>, Emily E. Giroux<sup>1,2</sup>, Delaney Collins<sup>3</sup>, Max Walkes<sup>2,4</sup>, and Kathleen A. Martin Ginis<sup>1,2,5,6</sup></p> <p><sup>1</sup>School of Health and Exercise Sciences, University of British Columbia Okanagan, <sup>2</sup>International Collaboration on Repair Discoveries (ICORD), University of British Columbia, <sup>3</sup>School of Occupational Therapy, Dalhousie University, <sup>4</sup>School of Kinesiology, University of British Columbia; International Collaboration on Repair Discoveries (ICORD), University of British Columbia, <sup>5</sup>Department of Medicine, Division of Physical Medicine &amp; Rehabilitation, University of British Columbia Okanagan, <sup>6</sup>Centre for Chronic Disease Prevention &amp; Management, University of British Columbia Okanagan</p>
40	<p><b>#fitspo on TikTok: Describing fitness trends in social media posts</b></p> <p>Elise R. Christopoulos<sup>1</sup>, Hazel D. Stewart<sup>2</sup>, David M. Brown<sup>1</sup>, Kristen Lucibello<sup>1</sup>, and Catherine M. Sabiston<sup>1</sup></p> <p><sup>1</sup>Department of Kinesiology, University of Toronto  <sup>2</sup>Department of Psychology, University of Guelph</p>
41	<p><b>Change in interventionists' movement behaviours through delivery of a peer-led support program for students with anxiety and depression: Impact of the Prescription Exercise at Queen's Program</b></p> <p>Marley Alana Rose Schlieman Mullan<sup>1</sup>, Stephanie M. Flood<sup>1</sup>, Beth Blackett<sup>2</sup>, Gareth Cunningham<sup>3</sup>, Erin Burns<sup>4</sup>, and Jennifer R. Tomasone<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, <sup>2</sup>Health Promotion, Queen's University  <sup>3</sup>Athletics and Recreation Services, Queen's University, <sup>4</sup>Student Wellness Services, Queen's University</p>
42	<p><b>Does intrinsic motivation mediate the association between affective valence and enjoyment during physical activity in daily life and levels of moderate-to-vigorous physical activity?</b></p> <p>Matthew Bourke<sup>1</sup>, Jenna D. Gilchrist<sup>2</sup>, and Eva Pila<sup>3</sup></p> <p><sup>1</sup>School of Occupational Therapy, Faculty of Health Sciences, Western University, <sup>2</sup>University of Waterloo, and <sup>3</sup>School of Kinesiology, Faculty of Health Sciences, Western University</p>
43	<p><b>Relations between body-related emotions, self-objectification, and exercise behaviours: Ecological accelerometry-based momentary assessment</b></p> <p>Laura Hallward<sup>1</sup>, Matthew Bourke<sup>2</sup>, Kelsey Sick<sup>1</sup>, and Eva Pila<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology, Western University, <sup>2</sup>School of Occupational Therapy, Western University</p>
44	<p><b>What do we know about pedal assist E-bikes?: A scoping review to inform future directions</b></p> <p>Shilpa Dogra<sup>1</sup>, Michael Jenkins<sup>1</sup>, Meghann Lloyd<sup>1</sup>, and Daniel Hoornweg<sup>2</sup></p> <p><sup>1</sup>Faculty of Health Sciences, University of Ontario Institute of Technology, <sup>2</sup>Faculty of Engineering and Applied Science, University of Ontario Institute of Technology</p>
45	<p><b>Exploring the structure of relative age effects research through a citation network analysis</b></p> <p>David J. Hancock<sup>1</sup>, Anna M. Froude<sup>1</sup>, Colin D. McLaren<sup>2</sup>, Matthew Vierimaa<sup>3</sup>, and Jean Côté<sup>4</sup></p> <p><sup>1</sup>Memorial University of Newfoundland, <sup>2</sup>Nipissing University, <sup>3</sup>Acadia University, <sup>4</sup>Queen's University</p>



46	<b>Burnout experiences of elite female basketball coaches</b> Amanda Miles <sup>1</sup> , Robin Tharle-Oluk <sup>1</sup> , and David J. Hancock <sup>1</sup> <sup>1</sup> Memorial University of Newfoundland
47	<b>“Just Train at Home”: The role of fitness resources, mental health, and motivational profiles among student-athletes during the pandemic</b> Rachel Edwards <sup>1</sup> , Rebecca Purc-Stephenson <sup>2</sup> , and Thomas Zimmerman <sup>2</sup> <sup>1</sup> Department of Psychology, Western University, <sup>2</sup> Department of Social Sciences, Augustana Faculty, University of Alberta
48	<b>Scale development: Establishing item-content relevance and content evidence of validity for the athlete emotion regulation strategies scale</b> Allison Grace <sup>1</sup> , Jasmin Hutchinson <sup>2</sup> , Liz Mullin <sup>1</sup> , and Kathleen Mellano <sup>1</sup> <sup>1</sup> Department of Exercise Science & Athletic Training, Springfield College, <sup>2</sup> Springfield College
49	<b>Exploring 25 years of sport, exercise, and health psychology research conducted in eastern Canada: A content analysis</b> Katherine Hirsch <sup>1</sup> , Frank Ely <sup>1</sup> , Ashley Flemington <sup>1</sup> , Irene Muir <sup>1</sup> , Krista Munroe-Chandler <sup>1</sup> , and Todd Loughhead <sup>1</sup> <sup>1</sup> University of Windsor
50	<b>Common stressors and underlying psychological needs among competitive varsity athletes: A video observation analysis</b> Chloe Ellard <sup>1</sup> , Katherine Tamminen <sup>1</sup> , and Jeemin Kim <sup>1</sup> <sup>1</sup> Faculty of Kinesiology and Physical Education, University of Toronto
51	<b>personality, social status, and willingness to mentor teammates among NCAA athletes</b> Matt D. Hoffmann <sup>1</sup> and Jeemin Kim <sup>2</sup> <sup>1</sup> Department of Kinesiology, California State University, Fullerton <sup>2</sup> Faculty of Kinesiology and Physical Education, University of Toronto
52	<b>Exploring the mental health and well-being of community sport coaches</b> Kelsey P. Hogan <sup>1</sup> , Matthew Vierimaa <sup>2</sup> , Benjamin S.P. Rittenberg <sup>1</sup> , and Lori Dithurbide <sup>1</sup> <sup>1</sup> School of Health and Human Performance, Dalhousie University, <sup>2</sup> School of Kinesiology, Acadia University
53	<b>The importance of sport role models for girl athletes</b> Ross Murray <sup>1</sup> and Catherine Sabiston <sup>1</sup> <sup>1</sup> Faculty of Kinesiology & Physical Education, University of Toronto

54	<b>Perceptions of parent-child relationships and sport experiences among East-Asian women</b> Joey Wong <sup>1</sup> and Katherine Tamminen <sup>1</sup> <sup>1</sup> Faculty of Kinesiology and Physical Education, University of Toronto
55	<b>Accreditation in mental performance in the NHL, NBA, and MLB: Cause for concern?</b> Bryan McLaughlin <sup>1</sup> , Ashwin Patel <sup>2</sup> , and Nick Wattie <sup>1</sup> <sup>1</sup> Kinesiology, Ontario Tech University, <sup>2</sup> Humber College
56	<b>Physical literacy and Canadian newcomer children</b> Mahan Shahrooie <sup>1</sup> , Melanie J. Gregg <sup>2</sup> , and Hairui Liu <sup>2</sup> <sup>1</sup> Applied Health Sciences, University of Manitoba, <sup>2</sup> Department of Kinesiology & Applied Health, The University of Winnipeg
57	<b>Cross-lagged analyses of a longitudinal quantitative case study exploring the perspectives of Masters alpine skiers and their coach on adult-oriented coaching practices</b> Derrik Motz <sup>1</sup> , Bettina Callary <sup>2</sup> , Scott Rathwell <sup>3</sup> , and Bradley W. Young <sup>1</sup> <sup>1</sup> University of Ottawa, <sup>2</sup> Cape Breton University, <sup>3</sup> University of Lethbridge
58	<b>Exploring the participation pathways among high-performance varsity soccer players. Is it as simple as specializing or sampling?</b> Arman Mohammadi <sup>1</sup> , Sandy Mosher <sup>2</sup> , Joseph Baker <sup>2</sup> , and Nick Wattie <sup>3</sup> <sup>1</sup> Ontario Tech University, Faculty of Health Sciences, <sup>2</sup> York University, <sup>3</sup> Ontario Tech University
59	<b>Exploring gender equity in a Canadian Para-sport organization</b> Siobhan Rourke <sup>1</sup> , Diane M Culver <sup>2</sup> , Tiago Duarte <sup>2</sup> , Majidullah Shaikh <sup>2</sup> , Timothy Konoval <sup>3</sup> , and Penny Werthner <sup>4</sup> <sup>1</sup> School of Human Kinetics, University of Ottawa, <sup>2</sup> University of Ottawa, <sup>3</sup> University of Alberta, <sup>4</sup> University of Calgary
60	<b>Can inclusive leadership predict psychological safety in collegiate athletes</b> Maggie Nieto <sup>1</sup> , Sebastian Harenberg <sup>1</sup> , Justine Vosloo <sup>2</sup> , and Belisa Gonzalez <sup>2</sup> <sup>1</sup> St. Francis Xavier University, <sup>2</sup> Ithaca College
61	<b>The Stressors among Parents in Youth Sport Scale (SPYSS): Confirmatory factor analysis and convergent validity</b> Katherine Tamminen <sup>1</sup> , Valeria Eckardt <sup>2</sup> , Carolyn McEwen <sup>3</sup> , and Sara Sutherland <sup>1</sup> <sup>1</sup> University of Toronto, <sup>2</sup> German Sport University Cologne, <sup>3</sup> The University of British Columbia
62	<b>A grounded theory of the development of contribution through sport</b> Colin Deal <sup>1</sup> and Nick Holt <sup>1</sup> <sup>1</sup> University of Alberta

63	<b>Getting tilted: Competitive motives, emotion dysregulation, and tilt frequency among videogame players</b>  Devin Bonk <sup>1</sup> and Katherine Tamminen <sup>1</sup>  <sup>1</sup> Faculty of Kinesiology and Physical Education, University of Toronto
64	<b>Twitter in sport psychology: Exploring the use of twitter by researchers in the field</b>  Niel Strydom <sup>1</sup> , Alex Murata <sup>1</sup> , Guilherme Costa <sup>1</sup> , and Jean Côté <sup>1</sup>  <sup>1</sup> School of Kinesiology and Health Studies, Queen's University
65	<b>The impact of focus of attention on elite level curling rock draw delivery</b>  Nicole Robak <sup>1</sup> , Emily Zacharias <sup>1</sup> , Vanessa Navarro <sup>1</sup> , and Steven Passmore <sup>1</sup>  <sup>1</sup> Faculty of Kinesiology and Recreation Management, University of Manitoba
66	<b>Exploring parents' reward behaviour toward their children in sport</b>  Vanessa Willis <sup>1</sup> , Bruno Goncalves Galdino da Costa <sup>1</sup> , Brenda Bruner <sup>1</sup> , and Barbi Law <sup>1</sup>  <sup>1</sup> Nipissing University
67	<b>Desired and received social support following a sport-related concussion: Discrepancies between student-athletes and their social network</b>  Lorelie Roderbourg <sup>1</sup> , Makine Boukhari <sup>1</sup> , Theresa Bianco <sup>2</sup> , Shane N. Sweet <sup>2</sup> , and Jeffrey G. Caron <sup>1</sup>  <sup>1</sup> School of Kinesiology and Physical Activity Sciences, Université de Montréal, <sup>2</sup> Department of Psychology, Concordia University, <sup>3</sup> Department of Kinesiology & Physical Education, McGill University
68	<b>Moral dilemmas in university populations</b>  Keegan Brantner <sup>1</sup> , Scott Rathwell <sup>2</sup> , Luc Martin <sup>3</sup> , and Sharleen Hoar <sup>4</sup>  <sup>1</sup> Kinesiology, University of Lethbridge, <sup>2</sup> University of Lethbridge, <sup>3</sup> Queens University, <sup>4</sup> Canadian Sport Institute Pacific
69	<b>Talent selection in sports and economics – A citation network analysis</b>  Birte Brinkmöller <sup>1</sup> , Dennis Dreiskämper <sup>1</sup> , Oliver Höner <sup>2</sup> , and Bernd Strauss <sup>1</sup>  <sup>1</sup> University of Münster, Germany, <sup>2</sup> University of Tübingen, Germany
70	<b>Welcome to “Fat Camp”: Body image narratives in sport among elite women athletes</b>  David M. Brown <sup>1</sup> , Maryam Marashi <sup>1</sup> , Delaney E. Thibodeau <sup>1</sup> , Jeemin Kim <sup>1</sup> , and Catherine M. Sabiston <sup>1</sup>  <sup>1</sup> Kinesiology & Physical Education, University of Toronto
71	<b>Analyzing group differences of gender and sport participation on Canadian university students' mental health outcomes</b>  Quinten Carfagnini <sup>1</sup> , Joshua Celebre <sup>1</sup> , and Dr. Philip Sullivan <sup>1</sup>  <sup>1</sup> Brock University

72	<b>Identity and body-related sport experiences of racialized young women athletes in Canada</b> Abimbola O. Eke <sup>1</sup> , Marta C. Erlandson <sup>1</sup> , M. Louise Humbert <sup>1</sup> , and Leah J. Ferguson <sup>1</sup> <sup>1</sup> College of Kinesiology, University of Saskatchewan
73	<b>“The kids back away from each other now at the playground”: Exploring families’ experiences of preschooler sport and physical activity during the COVID-19 pandemic</b> Nathania Ofori <sup>1</sup> , Jessica Fraser-Thomas <sup>1</sup> , and Meghan Harlow <sup>1</sup> <sup>1</sup> York University
74	<b>The AHEAD Program: Rationale, logic model, and description of a personal development intervention for high-performance athletes</b> Helene Jørgensen <sup>1</sup> , Amber Mosewich <sup>1</sup> , Tara-Leigh McHugh <sup>1</sup> , and Nicholas L. Holt <sup>1</sup> <sup>1</sup> University of Alberta
75	<b>Exploring sport parents' emotion abilities</b> Shannon R. Pynn <sup>1</sup> , Caitlyn Vanstone <sup>1</sup> , and Nicholas L. Holt <sup>1</sup> <sup>1</sup> University of Alberta
76	<b>Put on your thinking app: Involving end-users in the development of mHealth technology</b> Kyra Braaten <sup>1</sup> , Megan MacPherson <sup>1</sup> , Natalie Grieve <sup>1</sup> , Blanca Gala <sup>1</sup> , and Mary Jung <sup>1</sup> <sup>1</sup> University of British Columbia Okanagan
77	<b>Adaptive athletes’ experiences in the CrossFit open through a quality participation lens</b> Sepehr Rassi <sup>1</sup> , Nicholas Santino <sup>1</sup> , Lauren Tristani <sup>1</sup> , Victoria Larocca <sup>1</sup> , Wamiq Rizwan <sup>1</sup> , and Rebecca Bassett-Gunter <sup>1</sup> <sup>1</sup> Kinesiology, York University
78	<b>“No stone left unturned”: Collegiate-level coaches’ perspectives on self-compassion in sport</b> Danielle L. Cormier <sup>1</sup> , Kent C. Kowalski <sup>1</sup> , Leah J. Ferguson <sup>1</sup> , Amber D. Mosewich <sup>2</sup> , Tara-Leigh F. McHugh <sup>2</sup> , and Philipp Röthlin <sup>3</sup> <sup>1</sup> University of Saskatchewan, <sup>2</sup> University of Alberta, <sup>3</sup> Swiss Federal Institute of Sport Magglingen
79	<b>A novel definition of safe sport proposed by athletes with disabilities and other parasport stakeholders</b> Janet A. Lawson <sup>1</sup> , Evelyn Poole <sup>1</sup> , Danielle Peers <sup>2</sup> , and Amy E. Latimer-Cheung <sup>1</sup> <sup>1</sup> Queen's University, <sup>2</sup> University of Alberta

80	<p><b>Reflections from evaluating a social learning space to advance gender+ equity in recreational youth sport</b></p> <p>Sydney Graper<sup>1</sup>, Tess Armstrong<sup>2</sup>, Erika Gray<sup>3</sup>, Majidullah Shaikh<sup>3</sup>, Sara Kramers<sup>3</sup>, Corliss Bean<sup>2</sup>, Tanya Forneris<sup>4</sup>, and Cathy Van Ingen<sup>2</sup></p> <p><sup>1</sup>School of Human Kinetics, University of Ottawa, <sup>2</sup>Brock University, <sup>3</sup>University of Ottawa, <sup>4</sup>The University of British Columbia</p>
81	<p><b>Investigating the mental health outcomes of Canadian university students during the COVID-19 pandemic</b></p> <p>Joshua Celebre<sup>1</sup> and Philip Sullivan<sup>1</sup></p> <p><sup>1</sup>Applied Health Science, Brock University</p>
82	<p><b>Identity leadership and psychological safety in the context of Esports teams</b></p> <p>Colin D. McLaren<sup>1</sup>, Mark W. Bruner<sup>2</sup>, Dillon Collett<sup>2</sup>, Luc J. Martin<sup>3</sup>, and Stewart A. Vella<sup>4</sup></p> <p><sup>1</sup>Experiential Studies in Community and Sport, Cape Breton University, <sup>2</sup>Nipissing University, <sup>3</sup>Queen's University <sup>4</sup>University of Wollongong</p>
83	<p><b>Third-party representation in sport: What do Special Olympics' members think of their corporate sponsorships?</b></p> <p>Krystn Orr<sup>1,2</sup>, Grace Rheault<sup>3</sup>, Massimo Pascuzzi<sup>4</sup>, and Ann Fudge Schormans<sup>5</sup></p> <p><sup>1</sup>McMaster University, <sup>2</sup>Special Olympics Ontario, <sup>3</sup>St. Francis Xavier University, <sup>4</sup>Guelph-Humber, <sup>5</sup>McMaster University</p>
84	<p><b>Evaluating implementation fidelity of a parent education program in Brazilian tennis federations</b></p> <p>Fabício João Milan<sup>1</sup>, Vitor Ciampolini<sup>1</sup>, and Michel Milistetd<sup>1</sup></p> <p><sup>1</sup>Federal University of Santa Catarina, Brazil</p>
85	<p><b>Priming the pump for inclusion: An exploration of factors affecting implementation of an organizational accessibility self-assessment in sport organizations</b></p> <p>Rayona Silverman<sup>1</sup>, Marlee Konikoff<sup>1</sup>, Lauren Konikoff<sup>1,2</sup>, Jennifer R Tomasone<sup>1</sup>, Pinder DaSilva<sup>3</sup>, and Amy E Latimer-Cheung<sup>1</sup></p> <p><sup>1</sup>School of Kinesiology and Health Studies, Queen's University, Kingston, Canada, <sup>2</sup>Clinical Epidemiology Program, Ottawa Hospital Research Institute, Ottawa, Ontario, Canada, <sup>3</sup>Abilities Center, Whitby, Canada</p>