

Thursday October 12 <sup>th</sup> , 2023		
<b>1:00pm – 4:00pm</b>	<b>Pre-Conference Workshop</b> <i>Creating 2SLGBTQIA+ inclusivity in physical activity, exercise, and sport research, teaching, and practice</i> (Gibraltar)	<b>Conference Registration</b>  (Main Foyer)
<b>5:00pm – 7:00pm</b>	<b>Welcome &amp; Franklin Henry Young Scientist Award Presentations</b> (Full Ballroom)	
<b>7:00pm – 9:00pm</b>	<b>Opening Reception</b> (Main Foyer & Old Stones Room)	

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## Friday October 13<sup>th</sup>, 2023

<b>8:30am – 9:45am</b>	Bodies and Behaviours (Ballroom AB)	Emotions in Sport (Ballroom C)	Perception and Imagination (Gibraltar)
<b>9:45am – 10:00am</b>	Break		
<b>10:00am – 11:15am</b>	Identities in Physical Activity (Ballroom AB)	Coaching in Sport (Ballroom C)	Planning and Online Control (Gibraltar)
<b>11:15am – 11:30am</b>	Break		
<b>11:30am – 12:30pm</b>	<b>Wilberg Lecture</b> Dr. Matthew Heath (Western University) (Full Ballroom)		
<b>12:30pm – 1:45pm</b>	Annual General Meeting & Lunch (Full Ballroom)		
<b>2:00pm – 3:15pm</b>	Developments in Digital Health (Ballroom AB)	Athlete Wellbeing (Ballroom C)	Motor Learning and Adaptation (Gibraltar)
<b>3:15pm – 3:30pm</b>	Break		
<b>3:30pm – 4:30pm</b>	<b>Keynote</b> Dr. Wendy Craig (Queen's University) (Full Ballroom)		
<b>4:45pm – 6:15pm</b>	Poster Session 1 (Lakeview/Harbourview @ Delta Hotel) Boccia Games (Grandview @ Delta Hotel)		
<b>8:00pm onwards</b>	Student Social		

## Saturday October 14<sup>th</sup>, 2023

<b>8:30am – 10:00am</b>	Poster Session 2 (Lakeview/Harbourview @ Delta Hotel)		
<b>10:15am – 10:30am</b>	Break		
<b>10:30am – 11:45am</b>	Methods in Sport Research (Ballroom AB)	Athlete Experiences in Sport (Ballroom C)	From Performative to Transformative Allyship in the Academy: A Critical Conversation (Gibraltar)
<b>11:45am – 12:00pm</b>	Break		
<b>12:00pm – 1:00pm</b>	<b>Carron Lecture</b> Dr. Leisha Strachan (University of Manitoba) (Full Ballroom)		
<b>1:00pm – 2:30pm</b>	Lunch (on your own)		
<b>2:30pm – 3:45pm</b>	Considerations for Physical Activity Contexts (Ballroom AB)	Novel Research Perspectives (Ballroom C)	Theoretical Considerations and Methods in Human Motor Control (Gibraltar)
<b>3:45pm – 4:00pm</b>	Break		
<b>4:00pm – 5:00pm</b>	<b>Keynote</b> Dr. Monica Castelhana (Queen's University) (Full Ballroom)		
<b>6:30pm – 11:00pm</b>	Banquet Dinner (Full Ballroom)		



# SCAPPS

## FULL PROGRAM 2023

### Thursday October 12<sup>th</sup>, 2023

#### Young Scientist Award Presentations

5:20pm – 5:45pm	Award Recipient: Laura St. Germain (McMaster University) Presentation Title: Autonomy-supportive instructional language does not enhance skill acquisition compared to controlling instructional language
5:50pm – 6:15pm	Award Recipient: Maeghan James (University of Toronto) Presentation Title: Parent Support for Physical Activity and Motor Skills During Early Childhood: A Mixed Methods Application of the Multi-Process Action Control Framework
6:20pm – 6:45pm	Award Recipient: Danielle Alexander (McGill University) Presentation Title: Effective coaching strategies towards managing National Paraspport teams: Views from head coaches, athletes, and integrated support teams

### Friday October 13<sup>th</sup>, 2023

#### Verbal Session 1

**EXERCISE PSYCHOLOGY:** Bodies and Behaviours

Location: Ballroom AB

Chair: Amy Latimer-Cheung

8:30am – 8:45am	Psychosocial outcomes in sport: Context-specific rumination for adolescent girls <b>Authors:</b> Samira Sunderji & Catherine M. Sabiston
8:45am – 9:00am	Evaluating weight inclusivity in physical activity: Environmental scans of virtual resources and physical spaces <b>Authors:</b> Megan Sutton, Sara Stanley, & Eva Pila
9:00am – 9:15am	Goldilocks days for adolescent mental health: Gender differences in optimal and sub-optimal movement behaviours combinations for well-being, anxiety and depression <b>Authors:</b> Markus Duncan, Nicholas Corey Kuzik, Diego A.S. Silva, Valerie Carson, Jean-Philippe Chaput, Guy Faulkner, Mark A. Ferro, Anne-Marie Turcotte-Tremblay, Scott T. Leatherdale, Karen Patte, & Mark S. Tremblay
9:15am – 9:30am	The 'ideal' body according to AI: Body image implications for athletes and non-athletes <b>Authors:</b> Edina Bijvoet, Delaney E. Thibodeau, Jessica Boyes, Sasha Gollish, & Catherine M. Sabiston
9:30am – 9:45 am	The effectiveness of interventions to improve the balance of movement behaviours over the 24-hour day among immigrants: a systematic review <b>Authors:</b> El Zahraa Majed, Jenna Abdel-Jalil, & Lucie Lévesque

**SPORTS PSYCHOLOGY: Emotions in Sport**

Location: Ballroom C

Chair: Luc Martin

8:30am – 8:45am	<p>“I do what you do”: Youth athletes’ emotion regulation is related to what their teammates do  <b>Authors:</b> Jeemin Kim, Katherine Tamminen, &amp; Rowena Cai</p>
8:45am – 9:00am	<p>A mixed methods evaluation of a web-based program to enhance sport parents’ emotional intelligence  <b>Authors:</b> Shannon R. Pynn, Geri R. Ruissen, Amber D. Mosewich, &amp; Nicholas L. Holt</p>
9:00am – 9:15am	<p>Passion and engagement among athletes and coaches: A look using a quadripartite approach  <b>Authors:</b> Benjamin Schellenberg &amp; Jack Lötscher</p>
9:15am – 9:30am	<p>A qualitative case study of emotion regulation dynamics within competitive youth sport families  <b>Authors:</b> Jordan Sutcliffe &amp; Katherine Tamminen</p>
9:30am – 9:45am	<p>“We do not have rules, we have boundaries” – an extreme case study among a diverse group of youth players with special needs  <b>Authors:</b> Niels Nygaard Rossing &amp; Lotte Stausgaard Skrubbeltrang</p>

**MOTOR CONTROL AND LEARNING: Perception and Imagination**

Location: Gibraltar

Chair: Gerome Manson

8:30am – 8:45am	<p>Imagine all the people! Can we account for the assumed motor abilities of other people when imagining performing joint actions?  <b>Authors:</b> Molly Brillinger &amp; Timothy Welsh</p>
8:45am – 9:00am	<p>Online corrections can occur within movement imagery: An investigation of the motor-cognitive model  <b>Authors:</b> James Roberts, Caroline Wakefield, &amp; Robin Owen</p>
9:00am – 9:15am	<p>It was just my imagination: Combined imagery/physical practice yields comparable benefits as physical practice in percussion performance  <b>Authors:</b> Tristan Loria, Alex Fraga, Timothy Roth, Ethan Ardelli, Ernesto Cervini, Nick Fraser, Aiyun Huang, &amp; Michael H. Thaut</p>
9:15am – 9:30 am	<p>Test tube: On the sensorimotor costs of virtual environments  <b>Authors:</b> Damian M. Manzone, Joseph X. Manzone, Xiaoye Michael Wang, Timothy N. Welsh, &amp; Luc Tremblay</p>
9:30am – 9:45am	<p>Autistic trait expression does not affect Müller-Lyer susceptibility across forced-choice tasks  <b>Authors:</b> Ganesh Tailor &amp; Cheryl M. Glazebrook</p>

**Friday October 13<sup>th</sup>, 2023**  
**Verbal Session 2**

**EXERCISE PSYCHOLOGY: Identities in Physical Activity**

Location: Ballroom AB

Chair: Tami Morgan

<b>10:00am – 10:15am</b>	A qualitative exploration of queer women’s relationship with the body and physical activity <b>Authors:</b> Jade Bailey & Eva Pila
<b>10:15am – 10:30am</b>	How weight (dis)satisfaction shapes physical activity participation across the life course: Affect, embodiment, and identities as (often) forgotten intersecting dimensions. <b>Authors:</b> Regan Sarah Irene Thompson & Erica Valérie Bennett
<b>10:30am – 10:45am</b>	Explaining the self-regulatory role of affect in identity theory: The importance of self-compassion <b>Authors:</b> Shaelyn Strachan, Sasha Kullman, Alexandra Yarema, & Caity Patson
<b>10:45am – 11:00am</b>	“I feel like a turkey. Not done super well but look okay to eat”: Exploring the complexities of motherhood and physical activity using autophotography <b>Authors:</b> Talia Ritondo, Corliss Bean, & Iris Lesser
<b>11:00am – 11:15am</b>	“How can I nurture my body after having mistreated it for so long?": Exploring women’s in-depth experiences of applying self-compassion to physical activity distress <b>Authors:</b> Katarina L. Huellemann, Rachel M. Calogero, & Eva Pila

**SPORTS PSYCHOLOGY: Coaching in Sport**

Location: Ballroom C

Chair: Alex Murata

<b>10:00am – 10:15am</b>	Youth sport coaching as social contribution: Exploring developmental pathways to community service <b>Authors:</b> Erin Teschuk, Matthew Vierimaa, David Hancock, & Karl Erickson
<b>10:15am – 10:30am</b>	Stories of “Coaching Better” Competitive Sport Through Critical Reflection and Action <b>Authors:</b> Sara Kramers & Martin Camiré

**SPORTS PSYCHOLOGY: Coaching in Sport**

Location: Ballroom C

Chair: Alex Murata

10:30am – 10:45am	<p>“My biggest learning curve:” Coaches’ experiences of working with athletes who menstruate</p> <p><b>Authors:</b> Helene Jørgensen, Katie Kavic, Margie H. Davenport, &amp; Tara-Leigh McHugh</p>
10:45am – 11:00am	<p>“They learn quickly there are consequences for their actions”: Youth sport coaches’ perspectives on the effects of benching</p> <p><b>Authors:</b> Anthony Battaglia &amp; Gretchen Kerr</p>
11:00am – 11:15am	<p>The influence of coaches’ life experience on sport-based youth development programming</p> <p><b>Authors:</b> Michael (Jonathan) Hood, Simon Darnell, Kathleen Martin Ginis, &amp; Kelly Arbour-Nicitopoulos</p>

**MOTOR CONTROL AND LEARNING: Planning and Online Control**

Location: Gibraltar

Chair: Sarvenaz Heirani Moghaddam

10:00am – 10:15am	<p>Humans make an excessive number of indecisions under time constraints</p> <p><b>Authors:</b> Seth Sullivan, Rakshith Lokesh, Christopher Peters, Jan Calalo, Adam Roth, John Buggeln, Truc Ngo, Michael Carter, &amp; Joshua Cashaback</p>
10:15am – 10:30am	<p>Planning and online movement guidance to visual and non-visual target locations</p> <p><b>Authors:</b> Sadiya Abdulrabba &amp; Gerome Manson</p>
10:30am – 10:45am	<p>Reaching reflects ongoing deliberation prior to a decision</p> <p><b>Authors:</b> Jan Calalo, Truc Ngo, Seth Sullivan, Adam Roth, Rakshith Lokesh, John Buggeln, Kathryn Strand, Michael Carter, Isaac Kurtzer, &amp; Joshua Cashaback</p>
10:45am – 11:00am	<p>Premovement suppression of MEP amplitude is greater for simple and go/no-go reaction time tasks compared to choice reaction time</p> <p><b>Authors:</b> Cassandra Santangelo, Christin Sadler, Dana Maslovat, &amp; Anthony Carlsen</p>
11:00am – 11:15am	<p>From lips to hand: How images of lip postures can facilitate hand movements</p> <p><b>Authors:</b> Joëlle Hajj, Stephanie Larosa, &amp; Luc Tremblay</p>

## Friday October 13<sup>th</sup>, 2023 Verbal Session 3

### EXERCISE PSYCHOLOGY: Developments in Digital Health

Location: Ballroom AB

Chair: Alex Walters

<b>2:00pm – 2:15pm</b>	Connecting women living beyond breast cancer for physical activity change: the importance of partner quality and social support on physical activity <b>Authors:</b> Erin K. O'Loughlin, Ross Murray, Jenna Smith-Turchyn, Madison F. Vani, & Catherine M. Sabiston
<b>2:15pm – 2:30pm</b>	What are important factors for physical activity peer-partners among women with cancer? <b>Authors:</b> Delaney Thibodeau, Roxy O'Rourke, Madison Van, Erin O'Loughlin, & Catherine Sabiston
<b>2:30pm – 2:45pm</b>	Rethinking Exercise Promotion in Depression: A Call from Reddit's r/depression Community to Move Beyond "Just Exercise" <b>Authors:</b> Jason Dellatolla & Lindsay R. Duncan
<b>2:45pm – 3:00pm</b>	"We are in this together" – Social Presence and Groupness predict satisfaction and intention to return in Zwift cycling groups <b>Authors:</b> Sebastian Harenberg, Melanie Y. Lam, & Tadeu N. J. de Freitas
<b>3:00pm – 3:15pm</b>	Applying the behaviour change wheel to assess the theoretical underpinning of a novel smartphone application to increase physical activity in adults with spinal cord injuries <b>Authors:</b> James Haley, Daniel Rhind, & David Maidment

### SPORTS PSYCHOLOGY: Athlete Wellbeing

Location: Ballroom C

Chair: Kelsey Saizew

<b>2:00pm – 2:15pm</b>	"It's allowing space for vulnerability": Exploring athlete experiences with trust in interdependent sport <b>Authors:</b> Cailie McGuire, Lori Dithurbide, & Luc J. Martin
<b>2:15pm – 2:30pm</b>	Exploring the effect of social support from sport medicine staff on injured female athletes' well-being during rehabilitation <b>Authors:</b> Kirsten Hutt & Katherine Tamminen
<b>2:30pm – 2:45pm</b>	"It's a reflection of how I feel inside... of how I'm looking outside": Racialized Young Women Athletes' Descriptions of Body Self-Compassion <b>Authors:</b> Abimbola O. Eke, Marta C. Erlandson, M. Louise Humbert, Stephanie L. Martin, & Leah J. Ferguson



**SPORTS PSYCHOLOGY: Athlete Wellbeing**

Location: Ballroom C

Chair: Kelsey Saizew

2:45pm – 3:00pm	Developing mental health literacy interventions in sport settings: The need for feasibility studies <b>Authors:</b> Paul Gorczynski, Shakiba Oftadeh-Moghadam, & Neil Weston
3:00pm – 3:15pm	“If you love something that much, you're willing to get through the obstacles”: A grounded theory of grit in competitive sport <b>Authors:</b> Danielle Cormier, Leah J. Ferguson, Nancy C. Gyurcsik, Jennifer L. Briere, & Kent C. Kowalski

**MOTOR CONTROL AND LEARNING: Motor Learning and Adaptation**

Location: Gibraltar

Chair: Sarvenaz Heirani Moghaddam

2:00pm – 2:15pm	Neural markers of movement preparation and outcome during motor adaptation and de novo learning tasks <b>Authors:</b> Raphael Gastrock, Edward Ody, Denise Henriques, & Bernard Marius 't Hart
2:15pm – 2:30pm	I get by with a little help from my partner: Comparing the effectiveness of paired vs. individual practice for motor learning in music <b>Authors:</b> Gloria Tian, Tristan Loria, Timothy Roth, Emma Burke-Kleinman, April Karlinsky, Jason Jiajun Zhang, Bina John, Aiyun Huang, & Michael H. Thaut
2:30pm – 2:45pm	An external focus of attention does not always benefit motor learning: evidence from visuomotor adaptation <b>Authors:</b> Darrin O. Wijeyaratnam & Erin K. Cressman
2:45pm – 3:00pm	The roles and interplay of reinforcement-based and error-based processes on exploratory behaviour in Parkinson’s Disease and neurologically intact populations <b>Authors:</b> Adam Roth, John Buggeln, Jan Calalo, Rakshith Lokesh, Seth Sullivan, Truc Ngo, Michael Carter, John Jeka, & Joshua Cashback
3:00pm – 3:15pm	Sensory contributions to piano learning for novices <b>Authors:</b> Liam Morassut, Sadiya Abdulrabba, Jessica Facchini, & Gerome Manson

## Saturday October 14<sup>th</sup>, 2023

### Verbal Session 4

#### **SPORTS PSYCHOLOGY: Methods in Sport Research**

Location: Ballroom AB

Chair: Janet Lawson

10:30am – 10:45am	Technical directors' perspectives of selection experiences in Canadian youth soccer clubs <b>Authors:</b> Margaret Nieto, Justine Vosloo, Luc J. Martin, Dave Nutt, Jean Côté, & Sebastian Harenberg
10:45am – 11:00am	Body surveillance, but not body-related emotions, impact cognitive and motor performance among adolescents <b>Authors:</b> Catherine Sabiston, Ross Murray, Madison Vani, & Timothy Welsh
11:00am – 11:15am	Considerations around using body mapping methods for exploring mental health experiences of para-athletes <b>Authors:</b> Roxy Helliker O'Rourke, Andrea Bundon, Catherine M. Sabiston, & Kelly P. Arbour-Nicitopoulos
11:15am – 11:30am	Unveiling the mosaic of identity: Illuminating intersectionality through a Delphi Process for quantitative questionnaire development <b>Authors:</b> Eun-Young Lee, Lee Airtton, Eun Jung, Heejun Lim, Amy Latimer-Cheung, Courtney Szto, Mary Louise Adams, Shilpa Dogra, Guy Faulkner, Leah Ferguson, Danielle Peers, Susan Phillips, & Kyoung June Yi
11:30am – 11:45am	Exploring the physical education experiences of transgender and gender-nonconforming adolescents: Findings from the Playbright theatre-based research project <b>Authors:</b> Shannon Herrick & Lindsay Duncan

#### **SPORTS PSYCHOLOGY: Athlete Experiences in Sport**

Location: Ballroom C

Chair: Cailie McGuire

10:30am – 10:45am	Concussion (mis)education: Implications of prevention narratives on youth athlete concussion experiences <b>Authors:</b> Kaleigh Pennock & Braeden McKenzie
10:45am – 11:00am	A risky business: Relationships between perceived risk of concussion and protective behaviours in varsity athletes <b>Authors:</b> Simon Grasdal, Fergal O'Hagan, Michael Jorgensen, & Jessica Malcolm

**SPORTS PSYCHOLOGY: Athlete Experiences in Sport**

Location: Ballroom C

Chair: Cailie McGuire

<p>11:00am – 11:15am</p>	<p>Social support and return to sport: A prospective explanatory-sequential mixed methods study of concussed university athletes <b>Authors:</b> Carley Jewell, Jeffrey Caron, Paige Pope, &amp; Scott Rathwell</p>
<p>11:15am – 11:30am</p>	<p>Exploring perspectives of youth with and without intellectual and developmental disabilities and varying intersectional identities towards a mixed abilities physical education program and quality participation experiences <b>Authors:</b> Nancy Huynh, Rebecca Bassett-Gunter, Michael Atkinson, &amp; Kelly Arbour-Nicitopoulos</p>
<p>11:30am – 11:45am</p>	<p>Investigating the influence of mental toughness on risk-taking behaviour in sport <b>Authors:</b> Mishka Blacker &amp; Philip Sullivan</p>

**PANEL DISCUSSION: Allyship in the Academy**

Location: Gibraltar

Chair: Lucie Lévesque

<p>10:30am – 11:30am</p>	<p>From performative to transformative allyship in the academy: A critical conversation <b>Authors:</b> Brittany Wenniseríostha Jock, Lucie Lévesque, Brittany McBeath, &amp; Colin Bailie</p>
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## Saturday October 14<sup>th</sup>, 2023

### Verbal Session 5

#### EXERCISE PSYCHOLOGY: Considerations for Physical Activity Contexts

Location: Ballroom AB

Chair: El Zahraa Majed

2:30pm – 2:45pm	Step-by-step: Establishing expert informed recommendations for inclusive and adaptive dance instruction using a hybrid-Delphi technique <b>Authors:</b> Jacqueline C. Ladwig, Kathryn M. Sibley, Jacquie Ripat, & Cheryl M. Glazebrook
2:45pm – 3:00pm	Evaluating behaviour change training modules for Kinesiologists: Enhancing adapted physical activity service provision for two community organizations <b>Authors:</b> Nour Saadawi, Krista Best, Olivia Pastore, Roxanne Périnet-Lacroix, Jennifer Tomasone, Mario Légaré, Annabelle de Serres-Lafontaine, & Shane Sweet
3:00pm – 3:15pm	An evaluation of a body image training course for health professionals <b>Authors:</b> Maryam Marashi, David M. Brown, Erin K. O'Loughlin, & Catherine M. Sabiston
3:15pm – 3:30pm	"I feel like it was hive mentality. Everyone's like a gym rat": Introducing and exploring the concept of "endorsement of fitness culture norms" <b>Authors:</b> Sara Stanley, Katarina Huellemann, & Eva Pila
3:30pm – 3:45pm	Physical activity and exercise experiences among people with Parkinson's disease or multiple sclerosis during the COVID-19 pandemic in Canada <b>Authors:</b> Olivia Parker & Kimberley Gammage

#### SPORTS PSYCHOLOGY: Novel Research Perspectives

Location: Ballroom C

Chair: Jean Côté

2:30pm – 2:45pm	The Sport Partnership Collective: Advancing the science and practice of meaningful research partnerships <b>Authors:</b> Majidullah Shaikh, Veronica Allan, Heather Gainforth, Kim Gurtler, & Karl Erickson
2:45pm – 3:00pm	Design thinking for research in sport psychology <b>Authors:</b> Diane Culver, Rabia Ozturk Kizikaya, Sydney Graper, Iman Hassan, Siobhan Rourke, & Tim Konoval
3:00pm – 3:15pm	An agential realist reimagining of the concepts of "positive", "youth", "development", and "sport" <b>Author:</b> Martin Camiré

3:15pm – 3:30pm	Reflecting on reflections: Critically appraising the benefits of member reflections for researchers, participants, findings, and studies <b>Authors:</b> Karissa L. Johnson & Leah J. Ferguson
3:30pm – 3:45pm	Centring Indigenous voices and experiences to advance positive youth development in sport research <b>Authors:</b> Leah J. Ferguson, Tara-Leigh F. McHugh, & Leisha Strachan

<b>MOTOR CONTROL AND LEARNING:</b> Theoretical Considerations and Methods in Human Motor Control Location: Gibraltar Chair: Sadiya Abdulrabba	
2:30pm – 2:45pm	Putting in the effort: Explicit effort may not influence perceptuomotor decision-making <b>Authors:</b> Joseph Xavier Manzone & Timothy Welsh
2:45pm – 3:00pm	TAT-HUM: Trajectory Analysis Toolkit for Human Movements in Python <b>Authors:</b> Xiaoye Michael Wang & Timothy Welsh
3:00pm – 3:15pm	Mental fatigue limits explicit contributions to visuomotor adaptation <b>Authors:</b> David Apreutesei & Erin K. Cressman
3:15pm – 3:30pm	Self-reported outcomes from a focus of attention workshop for Canadian physiotherapists <b>Authors:</b> Julia Hussien & Diane Ste-Marie
3:30pm – 3:45pm	Movements used in storytelling: Indigenous perspectives for motor learning <b>Authors:</b> Kathryn Anderson & Shannon Bredin

**Friday October 13<sup>th</sup>, 2023**  
**Poster Session 1 (Delta – Lakeview/Harbourview)**

**EXERCISE PSYCHOLOGY**

1	Examining the effectiveness of coaching behaviour change techniques among university students with disabilities: A preliminary study <b>Authors:</b> Gabrielle D. Bedard, Olivia L. Pastore , Leah Freilich, & Shane N. Sweet
2	Patient-reported outcomes in cancer survivors: A single-subject exploratory experimental study of the effects of a yoga therapy intervention <b>Authors:</b> Jennifer Brunet, Julia Hussien, Anne Pitman, Nadia Polskaia, Amanda Wurz, Ellen Conte, & Dugald Seely
3	Developing a culturally relevant and feasible data collection protocol to measure physical activity, sleep, and sedentary time in high school students in Guadalajara, Mexico <b>Authors:</b> Alyssa Comfort, Ruth García Camarena, Juan Ricardo López y Taylor, Edtna Jáuregui Ulloa, Adán Vázquez Gutiérrez, & Lucie Lévesque
4	Social support in physical activity interventions for adults: An overview of reviews <b>Authors:</b> Bobbie-Ann P. Craig, Lindsay Morrison, Meghan H. McDonough, Catherine Sabiston, Erica Bennett, Isabelle Doré, Stephanie Won, Pamela Manzara, S. Nicole Culos-Reed, Cari Din, Jennifer Hewson, Sarah Kenny, Chantelle Zimmer, Amanda Wurz, Kari Stone, Sian Jones, Ann Toohey, Alexandra Giancarlo, Krista White, & Raynell McDonough
5	By the book: Examining diabetes prevention program coaches' session content delivery fidelity <b>Authors:</b> Kaela Cranston, Azar Bohlouli, Rebecca Reitsma, & Mary Jung
6	Associations between organized sport and mental health indices among post-secondary students experiencing disabilities: Social provisions and physical activity guideline adherence matters <b>Authors:</b> Melissa deJonge, Roxy O'Rourke, Amy Nesbitt, & Catherine Sabiston
7	Exploring the efficacy of affective mental contrasting versus goal setting on physical activity and psychological wellbeing in first year university students: An experimental study <b>Authors:</b> Lindsay Duncan & Erin Tatarnic
8	A step to building positive gym culture: Exploring gender and task self-efficacy differences in perceptions of a gym environment <b>Authors:</b> Alex Engel, Scott Rathwell, & Paige Pope
9	Physical activity and anxiety: Dose-response versus mindset? <b>Authors:</b> Bailey Gitzel, Darren Nickel, & Kevin S. Spink
10	Risk perception and physical activity during COVID-19 among male and female university students: Using an extended health belief model <b>Author:</b> Seiyeong Park

<b>EXERCISE PSYCHOLOGY</b>	
11	We have the recipe, but are we following it? Assessing a diabetes prevention program's motivational interviewing fidelity <b>Authors:</b> Natalie Grieve, Kaela Cranston, Rebecca Reitsma, & Mary Jung
12	Are biased perceptions of exercise modifiable? A case study in reframing for women with Multiple Sclerosis <b>Authors:</b> Isabelle F. Hill & Sean Locke
13	Endorsing fitspiration media: Examining differential predictors of fitspiration believability for men and women <b>Authors:</b> Jessica Jabbar, Elaine Ori, Tanya Berry, & Sean Locke
14	Self-compassion, physical activity, cardiovascular risk, and frailty among middle-aged and older women in Canada: A cross-sectional study <b>Authors:</b> Sasha Kullman, Todd A. Duhamel, Daniel Schwade, & Shaelyn Strachan
15	An examination of older adults' social experiences predicting physical activity and psychological well-being trajectories during the COVID-19 pandemic <b>Authors:</b> Niana Lavallee, Meghan H. McDonough, Katie E. Gunnell, Jennifer Hewson, Sarah J. Kenny, & Chantelle Zimmer
16	Exploring the link between parental sociodemographic characteristics, parental concerns, and children's physical activity during the COVID-19 pandemic <b>Authors:</b> Eun-Young Lee, Ajaypal Bians, & Heejun Lim
17	"I was always at odds with my mother's expectations of me": How mothers shape queer daughters' body image and physical activity engagement throughout the life course <b>Authors:</b> Kassandra Welch, Erica V. Bennett, & Olivia Fischer

<b>SPORT PSYCHOLOGY</b>	
18	Return to ringette from the COVID-19 pandemic: An updated RE-AIM evaluation of Ringette Canada's small-area games guidelines <b>Authors:</b> Veronica Allan, Cailie S. McGuire, Mandy McCurdy, Erin Van Gulik, Luc J. Martin, & Jessica Fraser-Thomas
19	Using creative methods to explore girl-identifying youth sport spaces: A case study of Canadian Girls Baseball <b>Authors:</b> Tess Armstrong, Corliss Bean, & Dana Bookman
20	Athletes' willingness to communicate pain to their coach. A cross sectional study of Norwegian handball players <b>Authors:</b> Nils Petter Aspvik, Ingar Mehus, & Stig Arve Sæther

<b>SPORT PSYCHOLOGY</b>	
21	The influence of coaches' verbal and non-verbal immediacy on athletes' burnout and desire to continue to participate in sport <b>Authors:</b> Obidiah Atkinson, Jamie Brunson, Jacqueline Goodway, Dawn Anderson-Butcher, Sue Sutherland, Samantha Bates, & Anthony Amorose
22	A model of social influence in sports <b>Authors:</b> Markus Beier, Edda van Meurs, & Bernd Strauss
23	Exploring the associations between 'non-cognitive abilities', sport perfectionism, and passion for sport in competitive athletes <b>Authors:</b> Mishka Blacker & Philip Sullivan
24	The experience of videogame tilt, moods, and well-being in daily gamers: An ecological momentary assessment. <b>Authors:</b> Devin Bonk & Katherine Tamminen
25	Talent selection research in sports and business. A citation network analysis <b>Authors:</b> Birte Brinkmüller, Dennis Dreiskämper, Oliver Höner, & Bernd Strauss
26	Unveiling coach's perspective: Evidence-based recommendations for designing coach development programmes <b>Authors:</b> David M. Brown & Catherine M. Sabiston
27	Unlocking the power of groups in youth sport: A proof concept evaluation of the Together For Us (T4Us) intervention <b>Authors:</b> Mark Bruner, Colin McLaren, Meredith Schertzinger, Ian Boardley, Luc J. Martin, Richard Slatcher, Jean Côté, Justin Carré, Mathieu Simard, & Katrien Fransen
28	The role of expectations, attributions, and consequences in the appraisal of threat for upcoming competitions: an online and a field study <b>Authors:</b> Stephanie Buenemann, Charlotte Raue-Behlau, Katherine Tamminen, Maike Tietjens, & Bernd Strauss
29	Investigating the relationship between campus characteristics and help-seeking behaviours in Canadian varsity student-athletes <b>Authors:</b> Quinten Carfagnini & Philip Sullivan
30	A lack of empirical evidence on sport officials' mental health: a scoping review <b>Authors:</b> Tori Barbara Carter, Paul Gorczynski, Christopher Coady, Ian Cunningham, Duncan Mascarenhas, Philip Sullivan, Tom Webb, Lori Livingston, & David Hancock
31	The Dual Continuum Model of mental health: Investigating the difficulties of Canadian university student-athletes <b>Authors:</b> Joshua Gabriel Celebre & Philip Sullivan
32	Exploration of the mental health perceptions and experiences of current elite soccer players in India <b>Authors:</b> Dalima Chhibber & Leisha Strachan



<b>SPORT PSYCHOLOGY</b>	
33	The impact of demographic variables on recruitment and retention: Insights from Canadian basketball referees <b>Authors:</b> Christopher J. Coady, Ian J. Cunningham, & David J. Hancock
34	An exploratory analysis of talent selection in modern North American hockey goaltenders involved in a multiple entry draft pathway <b>Authors:</b> Ben Csiernik, Kathryn Johnston, Joseph Baker, & Nick Wattie
35	“What the hell’s happening to me”: A qualitative study of diet, exercise, and self-compassion in retiring student-athletes. <b>Authors:</b> Marina Cummiskey & Lindsay R. Duncan
36	A scoping review of female athletes’ psychosocial experiences of menstruation and the menstrual cycle. <b>Authors:</b> Rylan Rose Curtis, Megan Rachel Ifergan, & Katherine Anne Tamminen
37	How much do schools help? The contribution of school to children’s physical activity levels <b>Authors:</b> Bruno da Costa, Brenda Bruner, Graydon Raymer, & Barbi Law
38	Application of the Embodiment Model of positive body image and physical activity: A longitudinal study <b>Authors:</b> Matthieu Dagenais, Sean Locke, Phil Sullivan, Panagiota Klentrou, & Kimberley Gammage
39	Co-regulation of physiological arousal in social support interactions among university athletes: The role of co-rumination <b>Authors:</b> Chad Danyluck, Jeemin Kim, & Katherine Tamminen
40	Youth sport coaches’ perceptions of participating in the Transformational Coaching Workshop - A qualitative study <b>Authors:</b> Martin Erikstad, Rune Høigaard, Jean Côté, & Tommy Haugen
41	Canadian national sport organizations’ eating disorder-related policies and practice guidelines: A summative content analysis <b>Authors:</b> Olivia Feng & Lindsay Duncan
42	Is it the number of sports specific practice hours that contributes to attaining expertise or the pace at which these hours are accumulated? <b>Authors:</b> Daniel Fortin-Guichard & Joe Baker
43	Interprofessional collaboration in college athlete mental health care: Addressing the need for a competency-based framework of integrated care <b>Authors:</b> Paul Gorczynski, Matt Moore, Cindy Miller Aron, & Payton Bennett
44	The Sport Education Model: Enhancing personal skills, understanding of rules, and enjoyment in team handball lessons <b>Authors:</b> Melanie Gregg, Peter Hastie, & Hairui Liu

<b>SPORT PSYCHOLOGY</b>	
45	Exploring non-gender influences on sport participation among Transgender athletes <b>Authors:</b> Aidan Haghgoo & Barbi Law
46	The NBA draft: Exploring NBA draft accuracy at the team and league level <b>Authors:</b> Ryan Hall, Garrett Blakey, Joe Baker, Kathryn Johnston, & Nick Wattie
47	Development and initial validation of the Transformational Coaching Scale <b>Authors:</b> Tommy Haugen, Rune Høigaard, Jean Côté, Jennifer Turnnidge, Andreas Stenling, & Martin Erikstad
48	Can savouring be used in elite sport to benefit athletes? <b>Authors:</b> Craig Hillier & Ben Schellenberg
49	The head or the heart: Emotions and cognitions influence on concussion prevention and management behaviors <b>Authors:</b> Jessica Malcolm, Fergal O' Hagan, Michael Jorgensen, & Simon Grasdal

<b>MOTOR CONTROL AND LEARNING</b>	
50	Implicit and explicit adaptation just don't add up <b>Authors:</b> B. Marius 't Hart, Urooj Taqvi, Raphael Q. Gastrock, Jennifer E. Ruttle, Shanaathanan Modchalingam, & Denise Y.P. Henriques
51	Current accuracy is not always the best predictor of future accuracy: The consequences of dissociable bias and precision components <b>Authors:</b> Nour Al Afif, Brad McKay, Mariane F.B. Bacelar, Joshua G.A. Cashaback, & Michael J. Carter
52	A loud acoustic stimulus is less likely to elicit a startle reflex when presented through headphones <b>Authors:</b> Alex Bui & Anthony Carlsen
53	The effect of contextual cues on goal-directed reaches to multisensory targets <b>Authors:</b> Nick Butler, Sadiya Abdulrabba, & Gerome Manson
54	Getting close: Proximity of the hands affects target prioritization and movement execution in the gaze cueing paradigm <b>Authors:</b> Cassie Chan, Xiaoye Michael Wang, April Karlinsky, Merryn D. Constable, & Timothy N. Welsh
55	Exploring the rate of implicit and explicit learning in motor adaptation: Effects of rotation size, aiming strategy, and delayed feedback <b>Authors:</b> Sebastian D'Amario, B. Marius 't Hart, & Denise Henriques
56	An intense electrical stimulus elicits a startle reflex and a StartReact effect in unimanual movements irrespective of stimulus laterality <b>Authors:</b> Elias Daher & Anthony N. Carlsen

<b>MOTOR CONTROL AND LEARNING</b>	
57	Competitive processes in free-choice, action-based decisions: Effect of decisional uncertainty in an obstacle avoidance task <b>Authors:</b> Dominique Delisle-Godin & Pierre-Michel Bernier
58	Investigating implicit sensorimotor adaptation in a bimanual aiming task <b>Authors:</b> Gregg Eschelmuller, Annika Szarka, J. Timothy Inglis, & Romeo Chua
59	Investigating the motor strategies involved in handwriting and recall of unfamiliar text <b>Authors:</b> Anisa Hassan, Obaida Al Naib, Tina Imnaishvili, Jeffrey D. Wammes, & Gerome Manson
60	Visuomotor adaptation to a small mirror reversal perturbation <b>Authors:</b> Sarvenaz Heirani Moghaddam, Olivia Smith, Gerome Manson, & Erin Cressman
61	Going through the motions: The influence of motor reinstatement on recognition memory <b>Authors:</b> Tasha Ignatius, Gerome Manson, Jeffrey Wammes, & Randall Flanagan
62	Effects of tool use and perturbation during motor adaptation on hand localization <b>Authors:</b> Maryum Khan, Shanaathanan Modchalingam, Andrew King, B. Marius 't Hart, & Denise Henriques
63	Using tools as cues for dual adaptation to opposing visuomotor rotations in virtual reality <b>Authors:</b> Andrew King, Laura Mikula, Shanaathanan Modchalingam, B. Marius 't Hart, & Denise Henriques
64	Identifying optimal scheduling parameters for the application of motor imagery after physical practice to enhance learning <b>Authors:</b> Sara Klick, Celine Balay, Kelly Spriggs, & Sarah. N Kraeutner
65	“Putting” in the effort: Effects of gender on psychosocial outcomes of paired practice in a golf-putting task <b>Authors:</b> Eden Kozma, Judith Bek, Molly Brillinger, Nicola Hodges, April Karlinsky, Matthew Scott, Luc Tremblay, & Timothy Welsh
66	Are two hands better than one? A follow-up to Davoli and Brockmole’s (2012) ‘shielding’ effect <b>Authors:</b> Brett Feltmate & Heather Neyedli

**Saturday October 14<sup>th</sup>, 2023**  
**Poster Session 2 (Delta – Lakeview/Harbourview)**

**EXERCISE PSYCHOLOGY**

67	Mindset and physical activity: Examining the effects of physical activity history, physical activity guideline knowledge, and physical activity social comparison <b>Authors:</b> Bailey Gitzel, Kaitlyn Benko, Colin McLaren, & Kevin S. Spink
68	Identifying conceptual attributes of physical activity maintenance among adults with physical disability: Preliminary results of a configurative review <b>Authors:</b> Tayah M. Liska, M. Blair Evans, Kathleen A. Martin Ginis, & Shane N. Sweet
69	Physical activity in the management of serious mental illness: An overlooked resilience factor among transition-age youth <b>Authors:</b> Amy Nesbitt, Catherine Sabiston, Melissa DeJonge, Skye Barbic, Nicole Kozloff, & Emily Nalder
70	Optimizing staff and volunteer training at community-based exercise programs for persons with disabilities across Canada: A content analysis of quality participation being fostered in program training <b>Authors:</b> Natara J. Ng, Alexandra J. Walters, Amy E. Latimer-Cheung, & Jennifer R. Tomasone
71	The role of social support in predicting physical activity and wellbeing within the first year of giving birth <b>Authors:</b> Jenna Osborne & Sean Locke
72	Comparison of the impacts of PA beliefs on PA intention and behavior before and after COVID-19: Based on the Theory of Planned Behavior <b>Author:</b> Seiyeong Park
73	Feasibility of a co-created yoga program for gynecologic cancer survivors implemented in a regional cancer support centre <b>Authors:</b> Jenson Price, Brooklyn Westlake, Mila Phongphilack, & Jennifer Brunet
74	Barriers and facilitators to physical activity participation for autistic individuals: A systematic review <b>Authors:</b> Sepehr Rassi, Rebecca Bassett-Gunter, & Jonathan Weiss
75	Exploring the physical activity experiences of adolescent girls through the lens of mental health and body image <b>Authors:</b> Sarah E. Ryan, Maryam Marashi, & Catherine M. Sabiston
76	Why can't I stick to my workout routine? A multi-factor approach to the study of self-regulation <b>Authors:</b> Eric Samtleben

<b>EXERCISE PSYCHOLOGY</b>	
77	Should we restrict evening physical activity among youth? The association between evening MVPA and sleep quality is modified by age among physically active youth from the Family Life, Activity, Sun, Health, and Eating Study <b>Authors:</b> Karen Sauve, Olivia De-Jongh González, & Louise C. Mâsse
78	Understanding physiotherapists' perspectives on promoting adherence to exercise rehabilitation for low back pain through a SDT lens <b>Authors:</b> Christopher Shields & Katie Richards
79	The need for TIDieR research translation: Assessing the reporting and implementation of diabetes prevention programs through a scoping review. <b>Authors:</b> Jenna Sim, Megan MacPherson, Cara Johnston, Kaela Cranston, Sarah Der, & Mary Jung
80	A secondary analysis of the impact of university students' primary exercise location on their perception of environmental factors within the gym <b>Authors:</b> Courtney Stevens, Alex Engel, Scott Rathwell, & Paige Pope
81	Disability-specific exercise prescription principles, learning opportunities and resources for exercise professionals to build competencies: A scoping review <b>Authors:</b> Alexandra Walters, Jennifer Tomasone, Jasmin Ma, Michele Chittenden, Jennifer Leo, Zach Weston, Dalton Wolfe, & Amy Latimer-Cheung
82	Unmasking the Cheerleader Effect: Body size perceptions among individuals presented in groups compared to alone <b>Authors:</b> Shi Lu Wang, Chris Pilienci, April Karlinsky, Madison F. Vani, Catherine M. Sabiston, & Timothy N. Welsh
83	Exploring the preferences and support needs of persons with sensory disabilities when working with qualified exercise professionals in an exercise context <b>Authors:</b> Meredith Wing, Alexandra Walters, Jennifer Tomasone, & Amy Latimer-Cheung

<b>SPORT PSYCHOLOGY</b>	
84	A content analysis of talent selection research in sports <b>Authors:</b> Birte Brinkmüller, Lennard Berning, Dennis Dreiskämper, Oliver Höner, & Bernd Strauss
85	Exploring coaches understanding of body image and weight inclusivity in youth sport: Implications for sport coach development and training <b>Authors:</b> David M. Brown, Andrew Alvarez, & Catherine M. Sabiston
86	Exploring the experiences of first-time ultramarathon athletes <b>Authors:</b> Kelsey Pamela Hogan & Lori Dithurbide

<b>SPORT PSYCHOLOGY</b>	
87	Elite cyclists' and sport directors' perceptions of the Road Captain in Pro Cycling: The hub of the team. <b>Authors:</b> Rune Høigaard, Karina Ass, & Derek M. Peters
88	An evaluation of a multi-year gender equity in sport program <b>Authors:</b> Caroline Hummell, Corliss Bean, Gabriela Estrada, Madison Danford, & Kaleigh Pennock
89	Parent-child co-participation in sport and physical activity: A scoping review <b>Authors:</b> Haley Hunter-Smith & Jean Côté
90	What do we know about stressors and coping among female athletes? A scoping review. <b>Authors:</b> Megan Rachel Ifergan, Rylan Rose Curtis, & Katherine Anne Tamminen
91	"There is always someone trying to get your ice time": Professional Ice Hockey Players' Perspectives on the Social Conditions for Creativity <b>Authors:</b> Ludvig Johan Torp Rasmussen
92	Taking role responsibility within individual sport environments <b>Authors:</b> Jeemin Kim, Michael Godfrey, Taylor Coleman, & Mark Eys
93	Exploring Canadian Student-athletes' perceptions of sleep and mental health <b>Authors:</b> Maxime Landry-Lurette, Bruno Goncalves Galdino da Costa, & Barbi Law
94	An exploration of Para sport administrators' role in disseminating knowledge related to classification <b>Authors:</b> Janet Lawson & Amy Latimer-Cheung
95	Exploring young peoples' experiences within a sport and livelihood program <b>Authors:</b> Natan Levi, Lyndsay Hayhurst, & Jessica Fraser-Thomas
96	360degree Leadership Feedback - diagnostics for Coaches in the German Gymnastics Federation (DTB) <b>Authors:</b> Maïke Tietjens, Sebastian Brückner, Ralf Lanwehr, Jasper Möllmann, Cornelius Reh, Tobias Samol, & Bernd Straus
97	Mental health and performance support in Canadian varsity sport: Current trends and promising practices <b>Authors:</b> Jessica Malcolm, Fergal O'Hagan, & Simon Grasdal
98	Perceived benefits of curling in older Canadian women <b>Authors:</b> Alia Mazhar, Shruti Patelia, & Joe Baker

<b>SPORT PSYCHOLOGY</b>	
99	The relationship between resilience and well-being in post-secondary student-athletes and non-athletes <b>Authors:</b> Mikayla McEwan, Philip Sullivan, & Corliss Bean
100	Social identity and resilience in competitive youth sport <b>Authors:</b> Colin D. McLaren, Meredith Schertzing, Mathieu Simard, & Mark W. Bruner
101	Enhancing impact: A systematic review of implementation science in sport psychology research <b>Authors:</b> Bryan McLaughlin, Kathryn Johnston, Magdalena Wojtowicz, Joseph Baker, & Nick Wattie
102	International positive youth development (PYD): Project SCORE in a Portuguese setting <b>Authors:</b> Jason Mergler, Marta Ferreira, Leisha Strachan, Dany J. MacDonald, Fernando Santos, & Jean Côté
103	The impact of teammate interactions on team cohesion in collegiate athletics <b>Authors:</b> Rebecca Miasiaz, Todd M. Loughead; Katherine E. Hirsch
104	A coach's self-initiated professional development across a ski season: How mentorship and adult athletes' input supported the use of adult-oriented coaching practices <b>Authors:</b> Derrik Motz, Catalina Belalcazar, Bettina Callary, Scott Rathwell, & Bradley W. Young
105	Personal Construct Theory and parents' perceptions of developing girls through sport <b>Authors:</b> Amy Posel, Elena Pinkerton, Alex Murata, & Jean Côté
106	Toward the development of a subgroup questionnaire in sport <b>Authors:</b> Mitchell Profeit, Blair M. Evans, Cailie McGuire, Alex Benson, Mark W. Bruner, & Luc J. Martin
107	Perceptual-cognitive performance of baseball players with varying level of expertise <b>Authors:</b> Fabian Alberto Romero Clavijo, Thomas Romeas, & Maxime Trempe
108	Perceived support in the rehabilitation process among female elite handball players <b>Authors:</b> Stig Arve Sæther, Lina Marie Johansen Torvik, Nils Petter Aspvik, & Rune Høigaard
109	Identifying and investigating Canadian spinal cord injury (SCI) adaptive sports (AS) community-based organizations (CBOs) that engage in research partnerships <b>Authors:</b> Ana Valeria Sanchez, Emily Giroux, Jessica Bassett-Spiers, Christopher B. McBride, Barry Munro, & Heather L. Gainforth
110	Evaluation of a tennis program for children and youth with Autism Spectrum Disorder using the Quality Participation Framework <b>Authors:</b> Zachary Scanlan, Kelly P. Arbour-Nicitopoulos, & Katherine A. Tamminen
111	Using the social identity approach to understand pro-social and anti-social moral behaviour toward teammates in competitive youth soccer <b>Authors:</b> Meredith Schertzing, Colin D. McLaren, Mathieu Simard, Katrien Franssen, & Mark W. Bruner

<b>SPORT PSYCHOLOGY</b>	
112	Predictive validity of pattern recall skills for talent selection in handball <b>Authors:</b> Jorg Schorer, Rebecca Rienhoff, Lennart Fischer, Till Koopmann, & Joe Baker
113	Scoping review protocol of sport research partnership literature: Identifying opportunities, challenges, and areas of need <b>Authors:</b> Majidullah Shaikh, Heather L. Gainforth, & Karl Erickson
114	The person before the player: Is mental health support a missing piece in the eyes of elite athletes? <b>Authors:</b> Christopher Shields & Rachael Manning
115	Communication as a factor for uptake of intraorganizational accessibility and inclusivity initiatives <b>Authors:</b> Rayona Silverman, Emilie Michalovic; Mikaeli Cavell, Kaitlyn Kauffeldt, Jennifer Tomasone, & Amy Latimer-Cheung
116	Mental health concerns and parental help-seeking in elite youth sport: A systematic review <b>Authors:</b> Jordan Sutcliffe, Daisy (Fang-Chu) Kuo, & Katherine Tamminen
117	Factors impeding academic performance in Canadian student-athletes <b>Authors:</b> Nate Taylor, Mia Landry, & Philip Sullivan
118	The role of athletes' personality on talent identification and development: A pilot project in university sport <b>Authors:</b> Rafael Tedesqui, Shayne MacDonald, Pascale Desmarais, Andrew Phillips, & Tomas Kaufman
119	Facilitators and barriers for female sport officials in male-dominated sport <b>Authors:</b> Alice Theriault & David Hancock
120	What about women coaches? A retrospective examination of barriers and facilitators that affect leadership progression <b>Authors:</b> Tiffany Tse, Alex Murata, Beth Barz, & Jean Côté
121	'If you've got a fire, you can rekindle it': Learning how to re-engage in sport following a lapse through a multiple-case study of Masters athletes <b>Authors:</b> Zakry Walsh, Derrik Motz, Stéphanie Turgeon, & Scott Rathwell
122	Mental health and self-compassion among the performing arts <b>Author:</b> Courtney Walton
123	"I still have that athlete soul": Storying identity and pain in retired athletes <b>Authors:</b> Cassandra A. Welch, Erica V. Bennett, Andrea Bundon, & Guy Faulkner
124	Developing questionnaire Items for assessing gender-inclusive body ideals <b>Authors:</b> Mikyung Lee & Eun-Young Lee



<b>SPORT PSYCHOLOGY</b>	
125	Ripple effect: A case study exploring how one program catalyzed another initiative working to improve gender equity in Canadian sport. <b>Authors:</b> Morgan Rogers, Cari Din, & Penny Werthner

<b>MOTOR CONTROL AND LEARNING</b>	
126	Response-switching costs occur when unconsciously changing the control mode for performing essentially the same task <b>Authors:</b> Alex Bui, Dana Maslovat, Allison Bui, & Anthony Carlsen
127	Tactile suppression is enhanced following a startling acoustic stimulus <b>Authors:</b> Elias Daher & Anthony N. Carlsen
128	Assessing balance and functional movement among adults participating in a movement program in an Indigenous community: An observational study <b>Authors:</b> Jacqueline C. Ladwig, André Bussi�eres, Steven Passmore, Patricia Tavares, Deborah Kopansky-Giles, Jennifer Ward, Elena M. Broeckelmann, Scott Haldeman, & Cheryl M. Glazebrook
129	The relationship between perceived competence and intrinsic motivation and motor skill retention: An exploratory analysis <b>Authors:</b> Mikayla Lalli, Laura St. Germain, Brad McKay, & Michael J. Carter
130	Are bilateral motor planning impairments during reverse visually guided reaching evidence of cognitive-motor impairment or a motor control strategy among stroke survivors and older adults? <b>Authors:</b> Beverley Larssen, Brian Greeley, & Lara Boyd
131	The impact of exercise-induced muscle damage on online control of upper limb goal directed actions <b>Authors:</b> Jasmyn Lee, Joshua Aragone Chiriboga, Ryan Chen, Sarvenaz Heirani Moghaddam, & Gerome Manson
132	Effects of immersive visual environment-change cues on motor learning during a virtual-reality target hitting task <b>Authors:</b> Shanaa Modchalingam, Andrew King, & Denise Henriques
133	“Can life truly imitate art?”: Imitation of non-human actors and anthropomorphization <b>Authors:</b> Winter Cecile Alexandra Muise, Timothy Welsh, Luc Tremblay, & Joyce Chen
134	Influence of handedness on Fitts’ relationship when movements are imagined and perceived <b>Authors:</b> Aarohi Pathak, April Karlinsky, Ying Bai, Molly Brillinger, Xiaoye Michael Wang, Emma Gowen, Ellen Poliakoff, & Tim Welsh

<b>MOTOR CONTROL AND LEARNING</b>	
135	With or without feedback: Implicit sequence learning relies on visuospatial coding regardless of the presence of auditory feedback during practice <b>Authors:</b> Calvin D. Reimer, Elena M. Broeckelmann, & Cheryl M. Glazebrook
136	The type 1 submovement conundrum: an investigation into the function of velocity zero-crossings within two-component aiming movements <b>Authors:</b> James Roberts & Digby Elliot
137	Preferential cup size as a predictor of end state comfort in children <b>Authors:</b> Danielle Salters & Sara Scharoun Benson
138	Does saccadic adaptation transfer to non-adapted pointing movements? <b>Authors:</b> Annika Szarka, Gregg Eschelmuller, J. Timothy Inglis, & Romeo Chua
139	Examining interhemispheric inhibition during the simultaneous combination of multiple action states <b>Authors:</b> Kyle Vallido, Kelly Spriggs, Carrie Peters, Matthew Scott, Nicola Hodges, & Sarah Kraeutner
140	Investigating implicit and explicit contributions to dual visuomotor adaptation <b>Authors:</b> Mary-Anne Vinh & Erin K. Cressman
141	Optimizing MediaPipe for the assessment of hand trajectories using a touchscreen shape-tracing task <b>Authors:</b> Vaidehi Wagh & Sarah Kraeutner